



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509028

INSPECTION DETAILS

Inspection Date 27/10/2004
Inspector Name Victoria Vasiliadis

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Aspire National Training Centre Playscheme
Setting Address Wood Lane
Stanmore
HA7 4LP

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of ASPIRE 3744357
1075317

ORGANISATION DETAILS

Name The Committee of ASPIRE
Address Aspire National Training Centre
Wood Lane
Stanmore
Middlesex
HA7 4AP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aspire National Training Centre Play Scheme opened ten years ago. Tasha Dyson is the registered person on behalf of the committee. It operates from within the Aspire National Training Centre in Stanmore in the borough of Harrow.

The scheme serves children and families from the local community and fully includes children with special educational needs and disabilities.

There are currently fourteen children from four years to eight years on roll. Children over eight years are also in attendance.

The group open five days a week during the school half terms. Opening hours are from 08:30 to 15:00.

How good is the Day Care?

The standard of care provided by this holiday play scheme has been judged as unsatisfactory. This is due to the following reasons: the provider has failed to notify Ofsted of staff changes; vetting procedures are not adequate and regulatory documentation is not being maintained. These are breaches of regulations set as part of the Children Act 1989 Part XA. The actions raised as part of this inspection are legal requirements that must be adhered to.

It is important to state at this point that the inspection revealed that staff interacted appropriately with children. Children and staff have formed positive relationships, children are spoken to in a warm, affectionate and respectful manner.

The scheme actively promote inclusion of all children. Disabled and non-disabled children attending have access, alongside their peers to activities and play opportunities. However, children are not allocated to a key member of staff.

The scheme has a good selection of sports equipment and facilities available to them. However, there are limited resources that promote learning and play opportunities for children. Resources do not promote positive images and children have limited opportunities to make choices regarding their play.

The scheme shares information with parents verbally at the end of each day. However, parents are not informed about policies and procedures.

What has improved since the last inspection?

N/A - the scheme has not previously been inspected at this site.

What is being done well?

- Children and staff have formed positive relationships, children are spoken to in a warm, affectionate and respectful manner.
- The scheme actively promotes inclusion of all children. Disabled and non disabled children attending have access, alongside their peers to activities and play opportunities.

What needs to be improved?

- the procedures for notifying Ofsted of changes to staff within the required timeframes
- the procedures for ensuring children are not left alone with persons not vetted
- qualifications of the Person in Charge and staff
- the provision of resources that meet the developmental needs of the children under eight years, that reflect positive images and allow children opportunities to make choices.
- the maintenance of policies and procedures identified in the National Standards which are in line with current legislation
- the procedures for sharing information with parents in particular about the provision's policies and procedures
- the procedures for obtaining parent's signatures when recording accidents and medication, and parent's written consent for seeking emergency medical treatment
- the provision of a space or partitioned area for children who wish to relax or play quietly that is equipped with appropriate furniture
- the provision of a key person for every child in attendance.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

None

Outcome of the inspection

Unsatisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure Ofsted are notified of changes to staff within the required timeframe.	27/10/2004
1	Ensure that persons not vetted are never left alone with children.	27/10/2004
2	Devise procedures for lost and uncollected children.	27/10/2004
7	Ensure accident and medication records are signed by parents.	27/10/2004
14	Ensure all policies and procedures identified in the National Standards are in place and are in line with current legislation.	27/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure every child is allocated to a member of staff who is their key person.
2	Ensure the register records children's and staff's hours of attendance.
4	Provide a space or partitioned area for children who wish to relax or play quietly, equipped with appropriate furniture.
5	Provide a suitable range of toys and activities, in order to meet the developmental needs of children under eight years, ensuring they reflect positive images and provide opportunities for children to make choices.
1	Develop an action plan that sets out how the Person in Charge and staffs qualification requirements will be met.
7	Request written permission from parents for seeking emergency medical advice or treatment
14	Ensure all regulatory policies and procedures are fully understood by staff and are shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.