



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 103725

### INSPECTION DETAILS

Inspection Date 17/05/2004  
Inspector Name Linda Margaret Nicholls

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Poppins Pre School and Nursery  
Setting Address Lampard Centre  
Sally Port Gardens, Brompton  
Gillingham  
Kent  
ME7 2SY

### REGISTERED PROVIDER DETAILS

Name The Committee of Poppins Nursery Committee

### ORGANISATION DETAILS

Name Poppins Nursery Committee  
Address C/o Lampard Centre  
Sally Port Gardens, Brompton  
Gillingham  
Kent  
ME7 5BU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Poppins Nursery 1994. It operates from one room in a community centre, in Chatham. The preschool and nursery serves the local area.

There are currently 52 children from 1 year to 5 years on roll. This includes funded 3-year-olds and funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports children with special needs and children who speak English as an additional language.

The group opens 5 days a week during school term times / all year round. Sessions are from 09:00 to 16:00.

There are 7 staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. There are 2 staff currently working towards a recognised early years qualification. The setting receives support from a teacher and / or mentor from the local Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Poppins Nursery provides good care for children. Paperwork is up to date and parents are informed of their child's development. The organisation of the day care is well thought out. There is an operational plan which includes reviewed and dated aims, policies and procedures. Staff work well as a team and minimum qualifications are exceeded. An induction plan for staff is in place. Paediatric first aid training is current. The registration certificate is displayed, although the daily register does not record the time of children's arrival or departure.

The safety and the care of the children is good. The premises are secure, visitors are challenged and their details recorded. The room is for sole use of the Nursery. The premises are clean and well maintained. Resources are stored securely. There are written fire procedures and drills are recorded. A daily risk assessment is undertaken to ensure emergency exits are clear. Medical and health details are recorded confidentially and individual requirements are met. Written procedures, policies and consents are available for parents.

The range and quality of activities is stimulating and encourages positive relationships amongst children. Children are engaged and extend their play

confidently. Role play games include the family mealtime which the children used to reinforce wanted social behaviour. Equipment is presented to create a dynamic environment. Children access toys and materials directly and can request specific items from adults present. Senior staff are experienced and creative in developing activities to stimulate children's all round development. There are colourful displays of children's work.

The partnership with parents is sound, information is shared. Written agreements are in place and parents views are sought. The telephone number of the regulatory body is displayed.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- A keyworker system is in place and children's progress is recorded and regularly reported to parents. Parents are informed of the running of the group and the daily routine of their child. Parents are aware of their child's development and progress.
- Staff use consistent and positive strategies to manage children's behaviour. Training has been undertaken. Appropriate praise is given. Children feel secure and play within clear boundaries.
- Good use is made of a secure, adjacent play area. Activities are extended outdoors and children can move freely. Children's independence is respected and encouraged.

#### **What needs to be improved?**

- the register to record the times children arrive and depart.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	record the times of arrival and departure of children and staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*