



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 250053

INSPECTION DETAILS

Inspection Date 05/10/2004

Inspector Name Mary Pratty

SETTING DETAILS

Day Care Type Sessional Day Care

Setting Name Hampton in Arden Pre-School

Setting Address Scout & Guide HQ
Shadowbrook Lane, Hampton in Arden
Solihull
West Midlands
B92 ODQ

REGISTERED PROVIDER DETAILS

Name Mrs Julie Chavasse (SEE MEMO 07/09/04)

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hampton in Arden Pre-School group has been registered since 1993. It is based in Scout and Guide premises, located close to the village. The group operates within one large hall and has access to a kitchen, toilets and a grassed outdoor play space. Children attending are mainly from the local community.

There are currently 11 children on roll, aged between 2 years 6 months and under 5 years. Children attend for a variety of morning sessions each week. The group is registered to receive Nursery Grant Funding. Children with special needs are welcomed.

The group opens five days a week, during term-times. Sessions are from 09.30 - 12.15 hrs.

There are a total of five staff, one member of staff holds a recognised early years qualification, two part time staff hold teaching qualifications.

How good is the Day Care?

Hampton in Arden Pre-school, provides satisfactory care for children. The premises are spacious and secure. Staff create a welcoming, friendly environment for children and their parents. The operational plan, contains a range of policies, procedures and records. However documentation, is not sufficient to keep staff and parents well informed and policies need to be reviewed, in order to be effective. The provision has undergone a number of staff changes recently, this has had an adverse effect on how the group meet the staffing / training needs. There is a good range of equipment that is used to provide an interesting and stimulating environment. Children have opportunities to access toys and activities independently, enabling them to make choices about their play and learning.

Staff demonstrated that they understand health and safety responsibilities. However the impact of sharing a multi-user premises has resulted in some aspects of hygiene being compromised. In addition systems to prevent cross infection should be improved, although children do learn about hygiene practice through established daily routines. Fire drills should be carried out on a more regular basis and risk assessment needs to be updated in order to ensure that all hazards are identified and rectified. Good attention is paid to meeting dietary needs and staff are aware of child protection issues.

Staff plan a varied and interesting range of experiences and children have good opportunities to learn about the local environment, with regular trips out. Strategies to manage behaviour are sensitive and stage appropriate. Good attention is paid to meeting individual needs and interests. Staff are very warm and caring in their interaction with the children, this encourages children to be settled and happy to stay.

Staff provide parents with daily verbal information about children's care and progress. Parents are welcomed to the group and they are actively encouraged to settle their children.

What has improved since the last inspection?

Not applicable as there were no actions raised at the previous inspection.

What is being done well?

- There is a wide range of resources which are maintained in good condition. Children enjoy a variety of stimulating experiences and play opportunities and they are confident in accessing the equipment set out.
- Children are encouraged to learn about healthy eating by the provision of a variety of fresh fruit on a daily basis. In addition topics and themes incorporate opportunities to learn about a wide variety of foods and tastes.
- Staff have a positive understanding of how to manage children's behaviour. They act as good role models, in providing a calm, caring, situation where children are encouraged to care for and value each other. Guidance is consistent and staff use positive reinforcement to recognise effort and achievement.
- Parents are provided with a good range of information about the group. The staff use various methods to ensure good levels of communication and they work with parents to find about children's needs.

What needs to be improved?

- staffing arrangements and opportunities for training
- the documentation; to include a review and update of all policies and specifically; to improve staff files, registration system, assessment records, accident recording, the complaints procedure and child protection guidance
- safety with regard to risk assessment and fire evacuation
- hygiene with regard to improving hygiene routines prior to the rooms being used and the provision of individual hand washing and drying facilities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop an action plan, with time scales, that sets out how staff training and qualification requirements will be met to include the position of deputy, and child protection / special educational needs training.	05/11/2004
14	Ensure that there are sufficient records, policies and procedures for the efficient and safe management of the provision.	05/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that planning and observational assessment records are securely linked in order to support all aspects of children's development.
6	Review and update risk assessment on the premises and ensure that any recommendations made by the fire safety officer are met.
7	Improve practice to prevent cross infection and make sure that there are effective systems in place to ensure that the premises are clean, prior to the children arriving.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.