

## DAY CARE INSPECTION REPORT

#### **URN** 119618

#### **INSPECTION DETAILS**

Inspection Date 04/12/2003
Inspector Name Salma Raquib

## **SETTING DETAILS**

Day Care Type Creche Day Care Setting Name St Hilda's Creche

Setting Address St. Hildas East Community Centre, 18 Club Row

London E2 7EY

#### **REGISTERED PROVIDER DETAILS**

Name St Hilda's East 00052880 212208

## **ORGANISATION DETAILS**

Name St Hilda's East

Address St. Hildas East Community Centre

18 Club Row

London E2 7EY

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

St. Hilda's crèche operates from St. Hilda's community centre near Spitalfields in the borough of Tower Hamlets. St. Hilda's is a multi-purpose community centre with other activities taking place elsewhere in the building. The crèche has sole use of the space it occupies including a separate entrance within the building.

The group operates from a self contained single storey building and has the use of a room and outdoor play area.

The provision is run by a management committee.

The crèche is registered for 8 children from 2 to 8 years. There are a number of children attending who speak English as an additional language. The children who attend reflect the social and cultural mix of the local community.

The group receives support from Sure Start and the Early Years Development Childcare Partnership.

The provision operates Monday to Friday 10:00 to 12:00 and 13:00 to 15:00 term time .

## How good is the Day Care?

St Hilda's crèche provides satisfactory care for children.

The environment is warm and welcoming.

Resources are attractively stored at children's level making them readily accessible to children. The crèche is well equipped and a variety of play materials are available to children.

There are procedures in place for the safety of children however, the outdoor area requires development.

There are a variety of policies and procedures that support the day-to-day running of the provision however, there is need to update the complaints procedure. There is a strong emphasis on equal opportunities throughout the crèche. There are books, posters in dual language and play materials reflect diversity. Children's behaviour is managed well.

Working in partnership with parents is good and staff are available to talk to parents on a daily basis. Parents are encouraged to participate in activities and social events.

## What has improved since the last inspection?

At the last inspection it was agreed that the crèche would develop the groups child protection policy to ensure that the policy complies with the local Area Child Protection Committees (ACPC) procedures. The groups child protection policy complies with the ACPC procedures. As a result, staff are now able to deal with child protection concerns swiftly and are clear about their roles and responsibilities. The policies are also available to parents and displayed on the notice board.

## What is being done well?

- Positive interaction between staff and children was observed.
- Children's individual needs are taken into account and the children have access to appropriate toys and learning resources which reflect positive images of culture.
- Positive action is taken to promote health and safety including use of a written risk assessment.
- Staff have a good working relationship with children and their parents.
   Parents are emcouraged to participate in events and there is a notice board available for parents with information about the creche and activities.

## What needs to be improved?

- Ensuring the outdoor area is safe.
- Ensuring suitable nappy changing area and facilities are available.
- The procedure for complaints to included Ofsteds details.

## Outcome of the inspection

Satisfactory

#### **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
14	Include Ofsteds details in the complaints procedure	14/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
4	Ensure appropriate nappy changing facilities are available	
6	Ensure the outdoor area is safe	

#### **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

#### **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

### STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

### **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.