



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 254558

### INSPECTION DETAILS

Inspection Date	25/08/2004
Inspector Name	Alison Putnar

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	University Hospital Playscheme
Setting Address	Montpelier Road Dunkirk Nottingham Nottinghamshire NG7 2JY

### REGISTERED PROVIDER DETAILS

Name	University Day Nursery Ltd 2414617
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### ORGANISATION DETAILS

Name	University Day Nursery Ltd
Address	2 Bisham Drive West Bridgford Nottingham Nottinghamshire NG2 6LT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The University Hospital Playscheme registered in 1998 and can accommodate 40 children between the ages of 4 years to under 8 years, children over 8 years also attend the facility.

It operates from the Dunkirk Community Centre, Dunkirk, Nottingham, and is for employee's of the N.H.S. Trust only. The scheme have access to 3 areas within the community centre, a large hall is used for activities for children under 8 with a side room for children over 8, although all children can mix together for some activities and trips. An additional area is used as a dinning room. There are kitchen and toilet facilities. Access to outdoor play is provided at an adjoining school.

This facility operates during the Easter school holidays and for five weeks during the summer holidays. Opening times are 07:30 to 17:30, Monday to Friday. There are 7 staff who work with the children, 3 have early years or teacher qualifications.

### How good is the Day Care?

The University Hospital Playscheme provides good quality care. Staff work hard to create a family friendly environment in the community building. They display children's art work, information about the schemes, future activities and staffing structure. In-depth policies and procedures have been developed providing staff with relevant information to carry out their roles competently.

Staff meet to evaluate previous activities and then plan a wide range of popular activities for the duration of the scheme. Workshops are scheduled in addition to a good balance of free choice activities including craft, outdoor activities, construction and computer games. Space is organised well to enable children to play in small groups with those of similar ages. Staff enthusiastically engage in play with children and are skilled at including less confident children, helping them to develop new friendships. Staff manage behaviour sensitively, children behave well in response.

Staff are vigilant of children's safety, they supervise children well and ensure the premises remain secure. They are knowledgeable about most procedures relating to health and safety, but are less confident in their knowledge of child protection procedures. On the whole appropriate records are maintained for any accidents, incidents and details of medication. A hygienic environment is maintained, children are encouraged to adopt healthy practises, for example, regular hand washing.

Healthy snacks and refreshments are provided in addition to children bringing a packed lunch.

Good relationships are developed with the parents. Systems are in place to ensure that appropriate details are recorded about children's individual needs, ensuring the scheme caters for all needs and cares for children in line with parent's wishes. Information about activities and trips is readily available to parents keeping them well informed. Copies of the policies and procedures are available for parent's perusal at the scheme.

#### **What has improved since the last inspection?**

At the last inspection the play scheme agreed to take action to improve safety in the setting. These included to: maintain records of any visitors; conduct a risk assessment of the setting; ensure any electrical appliances are safe; and develop procedures for the safe conduct of outings and dealing with child protection issues.

Other actions were also agreed in relation to keeping records of medication on the premises and ensuring staff responsible for handling food are aware of food hygiene regulations. The playscheme have addressed all of the above issues through updating and devising procedures and policies and providing staff training as necessary, improving the general safety and well-being of children attending the playscheme.

#### **What is being done well?**

- Staff develop good relationships with the children, fostering a calm, friendly, relaxed environment where children are confident and happy. Effective strategies are used to manage behaviour; children are encouraged to develop the group's ground rules themselves and as a result behave well, treating each other and staff with respect.
- The wide range of indoor and outdoor activities and variety of trips ensure that all children are active and interested and able to enjoy their school holidays. Children are encouraged to make choices in play. Staff monitor activities and resources to ensure that all children can access all activities equally. Good organisation of space provides opportunities for the over 8's and under 8's to play in individual areas; enabling staff to plan activities appropriate to these differing age ranges.
- High staff ratios ensure all children's needs are met effectively. Systems are in place to ensure children with additional needs are well supported to access the full range of play scheme activities. Senior staff have attended relevant training and have suitable experience in working with children with special needs.

#### **What needs to be improved?**

- staff's knowledge of the child protection procedures

- systems, to ensure that available documents are completed when gaining written consent from parents to administer necessary medication.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Improve systems for raising staff's awareness of child protection procedures, ensuring that in the event of any concerns for children's safety staff are able to put procedures into practise.
7	Further improve systems for ensuring that written consent from parents is recorded with regard to administering medication.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*