



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 955860

### INSPECTION DETAILS

Inspection Date	22/12/2004
Inspector Name	Sharon Watson

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Apple Tree Day Nursery (Hilbaldstow)
Setting Address	18 Brigg Road Hilbaldstow Brigg South Humberside DN20 9PD

### REGISTERED PROVIDER DETAILS

Name	The partnership of Mr I and Mrs G Cameron 205731
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### ORGANISATION DETAILS

Name	Mr I and Mrs G Cameron
Address	37 North Cliff Road Kirtan Lindsey Gainsborough Lincolnshire DN21 4NJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Apple Tree Day Nursery (Hibaldstow) is one of two nurseries owned by the same partnership. It opened in August 2001 and operates from four rooms in a large domestic dwelling. It is situated on the main road to Brigg, in Hibaldstow, North Lincolnshire. The nursery is open each weekday from 08.00 to 18.00 all year round. All children share access to a secure enclosed outdoor play area.

A maximum of 44 children may attend at any one time. There are currently 79 children from 3 months to under 8 years on roll. Of these 28 children receive funding for nursery education. Children come from a wide catchment area, as most of their parents travel to work around the Scunthorpe/Brigg area. The nursery currently supports children with special educational needs.

The nursery employs 12 staff. Eight of the staff hold appropriate early years qualifications, four staff are working towards a National Vocational Qualification level 3/4.

### How good is the Day Care?

Apple Tree Day Nursery (Hibaldstow) provides satisfactory care for children. Staff turn over is low, providing consistent care for the children. Staff are well qualified and are pro-active in continuing their own professional development. Vetting procedures are in place, however, not fully implemented for a voluntary staff member. The environment is bright and visually stimulating, however, the temperature of the building is not always managed effectively.

Children benefit from good staff ratios and space is organised well, allowing appropriate separation of children and freedom to move around easily. Children are able to reach indoor toys and resources available, however, staff are not always pro-active in providing a range of activities, including access to outdoor toys. Policies and procedures are mostly in place.

Staff are reasonably vigilant in ensuring children's safety, however the heating system is not always suitably regulated. A thorough level of cleanliness is maintained by staff and children's hand washing routines are promoted at all times. Staff carry out effective nappy changing procedures and all staff have first aid training. Staff are committed to ensuring children's dietary needs are met. A positive approach to special needs is adopted by staff, who effectively promote the inclusion

of all children. Staff adequately promote equal opportunities and have an appropriate understanding of child protection issues.

Staff maintain a consistent approach to managing children's behaviour and there are clear procedures and behaviour boundaries that are understood by both parents and children. Setting information is readily available to parents ensuring staff have good relationships with both parents and children.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Clear procedures are in place to ensure staff manage hygiene well within the setting. Staff are actively involved in general cleaning and maintain good hygiene practices at all times. Children have established good hand washing routines with the encouragement of staff, promoting their health and understanding of hygiene issues. Staff are trained in the use of epee-pen and clear procedures identify appropriate care when children are ill.
- Staff fully support the inclusion of children with special needs, they liaise with parents and other relevant agencies. They provide effective care and resources to ensure children are fully integrated into the setting and develop their full potential.
- Children's behaviour is managed well, staff implement clear routines and boundaries and consistently praise children for their achievements. Children are well behaved and a level of calm is maintained. Distraction is used well, for example a child prone to throwing toys, staff member vigilant in her approach and manages behaviour appropriate to child's level of understanding.
- Staff maintain professional relationships with the parents. There is clear setting information to ensure parents are aware of the day to day operation of the nursery. Children's development progress records are maintained, which keep parents informed of their children's progress.

#### **What needs to be improved?**

- the vetting procedure to ensure any persons working with the children are suitable.
- the activities and play opportunities to meet children's individual needs
- the staff's knowledge in the operating of the heating system, to ensure an appropriate temperature is maintained for the comfort and safety of the children.
- the accessibility of outdoor toys and that they are suitably maintained
- the policies, by including procedures for lost children and allegations made

against staff.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure that all persons working with the children are suitably vetted.	22/12/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Implement a suitable range of activities for children, which are appropriate for their stage of development and based on their individual needs.
4	Ensure that the premises are maintained at an adequate and comfortable temperature.
5	Ensure that outdoor toys and equipment are easily accessible and well maintained.
6	Make sure that low-level radiators in all areas are of a safe temperature.
14	Ensure procedures are in place for lost children and allegations made against staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*