



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311306

INSPECTION DETAILS

Inspection Date 01/04/2004
Inspector Name Ann Law

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Holmbridge Pre-School
Setting Address Holme Band Room
Woodhead Road, Holmbridge
Huddersfield
West Yorkshire
HD9 2SA

REGISTERED PROVIDER DETAILS

Name The Committee of Holmbridge Pre School 1036859

ORGANISATION DETAILS

Name Holmbridge Pre School
Address Holme Band Room
Woodhead Road, Holmbridge
Huddersfield
West Yorkshire
HD9 2SA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Holmbridge Pre-school opened in 1970. It operates from Holme Band Room in the village of Holmbridge. The group has access to a foyer, toilets, a large room, kitchen and an outdoor play area with storage facilities. The group serves the needs of the surrounding rural villages.

The group are currently caring for 22 children, aged from two to five years and children attend for a variety of sessions.

The setting does not currently support any children with special needs, or who speak English as an additional language.

The pre-school opens five days a week in school term times. Sessions are from 09:30 to 12:00.

Four staff work with the children, two of whom have a level three early years qualification and one of whom holds a level two. The setting receives support from the Local Authority.

How good is the Day Care?

Holmbridge Pre-school provides satisfactory care for children. The staff make good use of their time and space to ensure a welcoming and stimulating environment is provided for the children. Children independently access a good range of toys and activities, which reflect the diversity of our society. The majority of policies and procedures are in place. However, some areas lack sufficient detail.

Staff have a good awareness of risks to children's health and safety. The majority of staff hold first aid certificates and systems are in place to promote security within the setting. Children's hygiene routines are well promoted. Parents are made aware of the groups duty to protect children and staff have a commitment to attending child protection training. Staff have a good awareness of children's individual needs in relation to diet and personal needs. An effective key worker system is in place.

Children access a good range of activities and resources to meet their developmental needs across all areas of learning. Staff have good relationships with the children and positive methods are used to manage their behaviour.

The setting has a positive relationship with parents and a variety of methods provide

them with detailed information about the provision and their children's progress.

What has improved since the last inspection?

At the last inspection the group agreed to make improvements to several policies and procedures. The majority of these have been satisfactorily addressed and clearer procedures are now in place.

The setting was also asked to address issues relating to health and safety, in particular the use of the kitchen and the toilets. The safety issues have all been satisfactorily addressed and contribute to children's safety and well being on the premises.

The risk to children from health and hygiene practices has been minimised by the improvement to ensuring equipment is maintained in a clean and safe condition, ensuring medication is stored safely and basic good hygiene practices are implemented regarding the provision of snacks.

What is being done well?

- There is a very broad range of activities and learning experiences available for children. Particular emphasis is given to providing a wide variety of creative activities and experiences which allow children to explore different mediums and be imaginative in self-expression through art.
- A very attractive quiet area has been created by the use of voile, cushions and rugs where children can relax in peaceful surroundings. This is a quiet haven in an otherwise busy room and staff use the area effectively to facilitate a calming experience for children.
- The good range of toys and resources are attractively presented and available for self selection, enabling children's independence and promoting self esteem.
- Staff interactions with children are of a high quality and this has a positive impact on the children. Children are happy, confident and settled within the setting and consequently behaviour is of a high standard.

What needs to be improved?

- the development of an operational plan to ensure all elements of practise are included
- the development of a procedure in the event of a child being lost or not collected
- the attendance register to clearly show attendance times if they vary from the normal session times
- the procedures for obtaining parent's signatures to acknowledge the administration of medication

- the behaviour management policy to include procedures in the event of bullying
- the complaints procedure to include contact details of the regulator.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop a procedure for lost or uncollected children.	15/04/2004
2	Ensure all elements of the operational plan are in place, as laid out in the guidance to the National Standards.	15/04/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Improve the attendance register to clearly show children's arrival and departure times if they vary from the normal session times.
7	Improve systems for recording medication to include parent's signatures to acknowledge the administration of medication.
11	Further improve the behaviour management statement to include procedures in the event of bullying.
12	Further improve the complaints procedure to include the contact details for the regulator.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.