

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN EY272647

INSPECTION DETAILS

Inspection Date	15/03/2005
Inspector Name	Mary Kelly

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Grendon & Billesley Nursery and Family Centre
Setting Address	Grendon Road Birmingham West Midlands B14 4RB

REGISTERED PROVIDER DETAILS

Name

Grendon & Billesley Nursery & Family Centre Ltd 4586947

ORGANISATION DETAILS

Name Grendon & Billesley Nursery & Family Centre Ltd

Address

15 Grendon & Bilesley Nulsery & Family Centre 15 Grendon Road Kings Heath Birmingham West Midlands B14 4RB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grendon and Billesley Nursery and Family Centre opened in 2004. It operates from five rooms in a purpose built nursery in Birmingham. It is situated near to Kings Heath shopping centre and the Maypole. The maximum of 68 children may attend at any one time. The nursery and family centre is open from 07:30 until 18:30 for 50 weeks of the year. All children have access to the outdoor area.

There are currently 50 children aged five months to four years on roll. The nursery serves the local area. The nursery and family centre would support children with special needs and children who have English as an additional language.

The nursery and family centre employs 14 staff. Eleven of the staff, including the deputies hold an appropriate early years qualification. Three of the staff are working towards a qualification.

How good is the Day Care?

Grendon and Billesley Nursery and Family Centre provide satisfactory care for children. Staff provide a warm and welcoming environment for children and parents. Space and resources are effectively organised and well maintained to meet the individual needs of children. Documentation is currently under review, recording in the daily register is inconsistent, and some accident and medication forms have not been signed by parents.

Staff actively promote good hygiene standards and act in the best interest of the children if they are ill. Priority is given to the safety of equipment, and security of the premises, although staff's awareness of fire safety procedures are limited. The nursery provides nutritious meals which take into account of children's individual dietary requirements and allergies but children are not offered any choice at mealtimes. Staff treat all children with equal concern and meet their needs successfully after discussion with parents. Staff actively promote equal opportunities and provide a range of resources and activities which reflect diversity. Staff have an appropriate knowledge and understanding of their responsibility to protect children in their care, however the child protection policy is incomplete.

Staff demonstrate an awareness and understanding of how children learn, but are not currently carrying out any observations and assessments of the children to assist with forward planning for their development. An extensive range of well resourced, challenging and stimulating play experiences and activities are provided for children of all ages. Good behaviour is valued and the children are encouraged to take turns and share. Strategies used are well and staff promote these consistently taking into account the age and level of the children's understanding.

Partnership with parents is good. Information regarding their child's care is shared with parents daily. The complaints procedure does not include details of how to contact Ofsted.

What has improved since the last inspection?

Not applicable as this is first inspection.

What is being done well?

- Staff create a warm and welcoming environment for the children which is child friendly with many resources to support the children's learning.
- Good quality resources are available in all areas of the setting and resources to support equal opportunities and anti discriminatory practice are in good supply.
- Staff check resources for cleanliness and safety issues on a daily basis and risk assessments are in place for the outdoor area.
- Staff have a good awareness of the importance of good health and hygiene procedures and promote these with the children by acting as good role models themselves.

What needs to be improved?

- record keeping, to ensure daily registers are accurate and consistent, and to ensure accident and medication books are consistently signed by parents
- planning and developmental observations of the children to ensure their individual needs are met
- staff awareness of fire safety procedures
- mealtimes, to ensure children are offered choices
- the complaints policy, to ensure it contains details of the regulators
- the child protection policy to ensure it outlines the procedures to be followed in the event of a child protection allegation being made against staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There has been one complaint to Ofsted regarding the care of a child, but this has been dealt with as an internal matter at the nursery and the case has been closed.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
13	Develop the child protection policy and procedures to ensure it complies with local current Area Child Protection Procedures (ACPC) and includes procedures to be followed in the event of an allegation against staff.	01/05/2005
3	devise a system for planning developmentally appropriate activities for children based on their individual needs, and ensure observations are carried out to ensure planning is effective.	01/05/2005
6	conduct a risk assessment on the premises identifying action to be taken to minimize identified risks regarding fire safety, and ensure all staff understand evacuation procedures.	01/05/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
	ensure daily registers are accurate and consistent, and accident and medication books are consistently signed by parents
8	provide children with opportunities to have choices at mealtimes.
12	Ensure the complaints policy includes contact details for Ofsted, and make this avaialbale to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.