



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270865

INSPECTION DETAILS

Inspection Date	16/03/2004
Inspector Name	Christine Snowdon

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Ralph Butterfield Primary School
Setting Address	Station Road Haxby York North Yorkshire YO32 3LS

REGISTERED PROVIDER DETAILS

Name	The Committee of R B Kids Club 1091707
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ORGANISATION DETAILS

Name	The Committee of R B Kids Club
Address	Ralph Butterfield Primary School, Station Road Haxby York North Yorkshire YO32 3LS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

R B Kids Club opened in 2003. It operates from the Ralph Butterfield Primary School in the village of Haxby. The group is open to children attending the school during term-time, and children from the wider community in school holidays, depending on availability of places. The group use a mobile classroom within the school grounds. This consists of one main play room and two toilets. The club have full use of the school's outdoor play areas.

R B Kids Club offers a breakfast club from 08.00 am to 08.45 am, and an after school session from 15.20 to 18.00 hrs, Monday to Friday during school term times. During school holidays the club opens from 08.00 am until 18.00 Monday to Friday. Children attending full day sessions take a packed lunch.

There are approximately 70 children on roll all of primary school age, who attend for a variety of sessions.

The club is run by a voluntary committee, which include school staff and parents. There are currently seven staff employed at the site. The manager and two members of staff are currently working towards a level 3 in play work.

How good is the Day Care?

R B Kids Club provides satisfactory care for children. They offer a welcoming environment where children can have fun and socialise. The manager has a good awareness of the regulatory standards and most are being met. The staff team are aware of their own training needs and working towards relevant qualifications.

There are good range of policies and procedures in place and staff are made aware of these at induction training, however this system is to be reviewed. Whilst there are good standards in health and hygiene practice, some security issues need to be addressed.

Children enjoy the variety and choice of activities available to them. There is a satisfactory range of resources to support most aspects of learning.

There are good working relationships with the parents. Information about the children and activities are shared regularly. Whilst policies and procedures are in place parents accessibility and confidentiality needs consideration.

What has improved since the last inspection?
not applicable.

What is being done well?
<ul style="list-style-type: none">● The staff have a positive approach to continuing their own development. There will be a good ratio of trained staff in post following completion of training. The club receives excellent support from their committee and the school staff.● Children enjoy the socialisation of the club and the interesting range of activities provided. The range of theme's and topics covered enhance their learning and understanding as well as being fun and enjoyable, e.g. children enjoy tasting Indian foods following the Indian dancing display. Staff have developed good relationships with the children, they spend their time effectively playing with them and helping them to have a fun.● The premises are welcoming and child orientated, their art work is valued and displayed around the room. All areas are clean and are well maintained, and children learn good hygiene practice.● Overall behaviour is good, children relate well to each other and understand the consequences of unacceptable behaviour on others.● There are good working relationships with parents, they are kept informed of the clubs activities and changes through regularly newsletters and notices. Staff are friendly and approachable, making time to talk to parents at collection time.

What needs to be improved?
<ul style="list-style-type: none">● the procedure, to ensure Ofsted is informed of all significant changes● the procedure, in relation to the staff induction programme● the children's safety, with regards to security of the building● the range of resources, to meet all children's needs● the confidentiality, with regards to all documentation of a sensitive nature● the parents awareness of policies and procedures.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure Ofsted are informed of changes to the registered person, and the relevant vetting procedures are followed.	17/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure there is an effective staff induction programme in place.
5	Improve range of resources to ensure all children's development needs are met.
6	Make sure that premises are secure and that children are unable to leave them unsupervised.
12	Ensure that parents are made aware of, and have access to, the groups policies and procedures.
12	Ensure that confidentiality is maintained at all times with records of a sensitive nature.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.