



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 122708

### INSPECTION DETAILS

Inspection Date 24/05/2004  
Inspector Name Debbie Molly O'Callaghan

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Langshott Ladybirds  
Setting Address Langshott Infant School  
Smallfield Road  
Horley  
Surrey  
RH6 9AU

### REGISTERED PROVIDER DETAILS

Name The Committee of Langshott Ladybirds 1082942

### ORGANISATION DETAILS

Name Langshott Ladybirds  
Address Langshott Infant School  
Smallfield Road  
Horley  
Surrey  
RH6 9AU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Langshott Ladybirds is a committee run group providing sessional care.

The group is registered to care for a maximum of 20 children aged two to five years old.

The single storey pre-fabricated building is situated on the site of Langshott Infant school.

The group operates five morning sessions and two afternoon sessions per week during term time only.

Children have use of one main room and have access to an enclosed outdoor play area and also the playground and grounds of the school.

All staff are qualified and first aid trained.

### How good is the Day Care?

Langshott Ladybirds Nursery provides good quality care for children.

The premises are warm and welcoming and provide versatile, comfortable accommodation allowing children to participate in a wide variety of activities. The facilities are designed for the children's use. The attention to safety and security is very good and the standard of cleanliness and hygiene is high. There is a high ratio of qualified staff who are well motivated and understand their roles and responsibilities fully, although the staff induction programme lacks essential detail.

The resources are displayed attractively and accessibly allowing children to choose freely. Staff use the resources imaginatively to create stimulating play and learning opportunities. Staff make and record observations of children's achievements and use these to inform future planning. Children's learning and development is appropriately fostered in all areas.

There is a very positive emphasis on behaviour management. Children learn to respect the feelings and wishes of their peers and the staff, and understand the affect of their behaviour on others. Staff are good role models and children respond well to their high expectations. Children's understanding and appreciation of social diversity is promoted affectively using a variety of methods including resources,

language, cooking and activities.

Children enjoy the social inter-action of a group lunch.

Staff have a good understanding of child protection issues and knowledge is up dated through on-going training. Children with special needs are supported appropriately.

The partnership with parents is very good. Information about the children is shared on a regular basis both verbally and in written form.

There is a comprehensive range of policy and procedural documents available.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The team ethos and motivation of the staff is very high. They work well together with each understanding their individual roles and responsibilities.
- The use of traditional materials to promote learning through fun is very effective.
- There is a feeling of celebration of social and cultural diversity promoted by the staff which builds children's understanding and appreciation of the world.
- The behaviour management policy is very effective. Children and staff have respectful and caring attitudes.
- Staff utilise the available space well, both inside and outside, and provide a wide range of activities and opportunities for differing types of play, such as physical play.
- The partnership with parents works to the benefit of both the setting, and the individual parents and children. The exchange of information is regular and detailed.

#### **An aspect of outstanding practice:**

Staff excel in the area of promoting equal opportunities by providing children with activities to help them appreciate and value each others similarities and differences. Resources are available which reflect positive images of cultural diversity, disability and gender - posters, books, dressing ups, music, role play equipment. The current theme is

#### **What needs to be improved?**

- the staff induction programme.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop the existing induction programme which informs staff about their role and how the setting operates.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*