



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233505

INSPECTION DETAILS

Inspection Date 14/07/2003
Inspector Name Angela Ismond

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Allington Pre-School
Setting Address Newton Tony Memorial Hall
Newton Tony
Salisbury
Wiltshire
SP4 0HF

REGISTERED PROVIDER DETAILS

Name The Committee of Allington Pre-School 1024449

ORGANISATION DETAILS

Name Allington Pre-School
Address Newton Tony Memorial Hall
Newton Tony
Salisbury
Wiltshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Allington Pre-School opened in 1992 operating from Allington Chapel. The group moved premises in 2002 and now operates from The Memorial Hall in Newton Tony serving the surrounding villages and towns.

The pre-school premises consist of a large main hall, a quiet room, a dining/messy room with an attached kitchen and children and staff toilets. The pre-school has use of a village play park and field situated within the Memorial Hall grounds.

There are currently 12 children from 2 to 5 years on roll. This includes one funded three-year-old and six funded four-year-olds. Children attend for a variety of sessions. The pre-school supports children with special needs and children with English as an additional language.

The group opens five days per week during school term times only. Sessions are from 09:30 until 12:30.

One full time staff member and two part time staff members work with the children. One staff member has an early years qualification. The setting receives support from the Early Years Development and Partnership (EYDCP).

How good is the Day Care?

Allington Pre-School provides satisfactory care to children aged from 2 to 5 years.

The pre-school provides a safe, warm and welcoming environment for the children. The children are provided with ample floor space in which to freely play and learn.

Activities are well planned to cover the six areas of learning making up the foundation stage of the National Curriculum. It is evident that purposeful play is promoted in this setting. Children learn about personal hygiene and health through the learning opportunities provided by the staff e.g. Happy Little Teeth. Currently only the play leader has an early years qualification. First aid qualifications for all staff have now expired. Update training is planned to commence as soon as possible.

The pre-school has a good selection of play equipment to meet the needs of the children attending. Staff observe the children in their play, carry out realistic assessments of the children's progress and use these to plan the next stage of

development.

Staff interact well with the children and are sensitive to their needs, responding with affection. They talk to the children, and praise them in order to develop their language, confidence and self esteem. The children behave well, and any incidents of disharmony are dealt with calmly and with consistency. The children are happy, content and well cared for at the pre-school.

The group has formed strong links with parents, the committee and the local school. Parents are happy with the service the pre-school provides. Records in relation to the provision are well organised with the majority of documentation in place as required, however some lack detail.

What has improved since the last inspection?

There was no actions raised at the inspection for registration visit.

What is being done well?

- Activities are well planned. Children are given the opportunity to learn about personal hygiene and health through activities provided by the staff. Staff observe and record the children's progress, using the records to plan the next stage of development. (Standard 3)
- Staff interact well with the children. They talk to the children to develop their language skills. Staff are sensitive in identifying the children's needs, staff respond to the children with affection and calmness. (Standard 3)
- The pre-school has a good selection of toys and resources to meet the needs and ages of the children attending. (Standard 5)
- The group has formed good links with parents as well as the local community. (Standard 12)
- The children are provided with ample clear floor space in which to play and learn. (Standard 4)

What needs to be improved?

- visitors book to ensure that all visitors are requested to sign in (Standard 6);
- first aid training for staff to ensure that at least one staff member is present at any one session with a current first aid qualification (Standard 6);
- the staffing qualification level (Standard 2);
- complaints procedure to include contact details of regulator (Standard 12);
- register of daily attendance to ensure that children's arrival and departure are logged (Standard 2).

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that the register of daily attendance includes the children's times of arrival and departure.
2	develop and implement an action plan that sets out how 50% of the staff will achieve a level 2 qualification.
6	ensure that visitors are requested to sign the visitors book.
7	develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time
12	ensure that the complaints procedure includes contact details of the regulatory body. (Ofsted)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.