



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY267004

### INSPECTION DETAILS

Inspection Date 15/07/2004  
Inspector Name Janice Rizvi

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Barton Badgers  
Setting Address Thomas Russell Infants School, Station Road  
Barton under Needwood  
Burton-on-Trent  
Staffordshire  
DE13 8DS

### REGISTERED PROVIDER DETAILS

Name The partnership of Humpty Dumpty Day Nurseries

### ORGANISATION DETAILS

Name Humpty Dumpty Day Nurseries  
Address Woodhouse Farm, Woodhouses  
Yoxall  
Burton-on-Trent  
Staffordshire  
DE13 8NR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Barton Badgers opened in 2003. It operates from two classrooms and the hall within Thomas Russell Infants School. The group serves the local and surrounding area.

There are currently 22 children on roll aged from 4 to 7 years. The group is open five days a week during term time. Sessions are from 15:15 until 18:00.

There are two staff working directly with the children. The play leader has an appropriate early years qualification and the other member of staff is working towards a relevant qualification.

### How good is the Day Care?

Barton Badgers provides satisfactory care for children. The club is well organised, and space and resources are used imaginatively to create a safe stimulating and orderly environment for children. Policies and procedures are available and clearly displayed for parents, but some lack sufficient detail to fully inform parents of the necessary action to be taken.

Relationships within the club are very good, staff are fully supportive, value children's ideas and make learning fun. A wide range of practical activities that extend children's learning are freely available. Opportunities exist for children to explore and investigate their play areas. Children respond to staff, are confident and happy. Health and safety policies are implemented. Staff set clear boundaries in managing children's behaviour, children contribute to the group rules, are well behaved and confident to express their views and opinions. Children's dietary needs are met, healthy snacks and drinks are readily available.

The staff have a good relationship with parents. Verbal information is shared and exchanged on a daily basis, parents' comments and suggestions are acted upon. However, not all written information is fully in place to inform parents and staff about the care needs of individual children.

### What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

**What is being done well?**

- The staff provide a warm and friendly environment where children feel secure and happy in their care.
- There is a good understanding of consistent methods of behaviour management, children are well behaved and confident to express their views.
- There is a good range and balance of resources to support the activities offered; children are interested and fully occupied, toys and equipment are provided which are appropriate for their purpose and help to create an accessible and stimulating environment.
- The staff promote a good relationship with parents to benefit the care of children.

**What needs to be improved?**

- the information about individual children including seeking parental permission in the event of emergency treatment or medical advice being required
- the arrangements to inform parents of the Child Protection Procedures.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	Revise the Child Protection Statement so that it clearly states staff responsibilities to report their concerns regarding child abuse and neglect in line with The Area Child Protection Committee (ACPC) procedures and that this is shared with all parents and carers prior to admission to day care.	12/08/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*