



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY256015

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Anna Barnes

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name New Longton All Saints Time Out Club
Setting Address Hugh Barn Lane
New Longton
Preston
Lancashire
PR4 4XA

REGISTERED PROVIDER DETAILS

Name The Committee of New Longton All Saints Time Out Club

ORGANISATION DETAILS

Name New Longton All Saints Time Out Club
Address New Longton All saints C.E Primary School
Hugh Barn Lane
New Longton
Preston, Lancashire
PR4 4XA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

New Longton All Saints Time Out Club opened in January 2004 and operates from a main hall within a purpose built building. It is situated in a rural village on the outskirts of Preston. A maximum of 40 children may attend the club at any one time. The club is open each weekday from 07.45 to 09.00 and 15.15 to 17.45 term time.

There are currently 53 children from four to under eight years on roll.

The club employs five staff. Three of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification.

How good is the Day Care?

New Longton All Saints Time Out Club provides satisfactory care for children.

The club is a bright and welcoming environment where children feel relaxed and confident as they move freely from different areas. There are policies and procedures in place and the staff work well as a team. Documentation is maintained, however, some aspects require attention with regard to statements relating to arrival times for staff, an uncollected child, confidentiality regarding accident records, informing parents of the regulator, and procedures to be followed in the event of allegation being made against a member of staff or volunteer.

There are procedures in place regarding the arrival and departure of children and staff have an awareness of safety issues. Good hygiene practices are promoted with the children to reduce the risk of infection and children have access to regular drinks. Staff have an awareness of child protection issues to safeguard a child's welfare.

Staff provide a range of activities, resources and equipment, however resources that reflect diversity are limited. The children are interested in their play as they are given freedom to choose their activities. Staff acknowledge and value children's differences and work with parents to ensure any individual needs are met. Age appropriate strategies are used to manage children's behaviour, which encourages them to behave well.

Positive relationships have been established with parents, information is made available about the setting in the form of a policies, a notice board and parents have access to documentation relating to their children.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff plan a range of activities and play opportunities that develop the children's learning in a fun way.
- Staff talk to the children and spend time helping them and playing alongside in games and activities, thus developing the children's confidence and self esteem. They have freedom of choice and are able to make their own decisions.
- Good hygiene practices are promoted and all staff hold current first aid certificates so they are able to deal with any accidents or emergencies.
- Staff manage the children's behaviour well giving praise and encouragement for good behaviour and their individual achievements.
- Parents have access to the club's policies, notice board and staff share information during daily feed back thus providing continuity between the club and home setting.

What needs to be improved?

- the arrangements for ensuring that activities and resources are increased to reflect diversity.
- the arrangements to be followed to up date records to include the times of arrival and departure of staff, an uncollected child, accident records in relation to confidentiality, making parents aware of the regulator and procedures in relation to child protection allegations against staff or volunteers.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since April 2004.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
5	Increase the range of toys and equipment that reflect diversity	10/02/2005
14	ensure policies include procedures for arrival and departure times for staff, an uncollected child, parents are made aware of the regulator, confidentiality in relation to accident records and the procedure to be followed in the event of an allegation being made against a member of staff or volunteer.	10/02/2005

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.