



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY101465

### INSPECTION DETAILS

Inspection Date 10/04/2003  
Inspector Name Susan Mary Webb

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care, Sessional Day Care  
Setting Name Daisy Chain Childcare  
Setting Address High Ridge Park  
Rothwell  
Leeds  
LS26 0NL

### REGISTERED PROVIDER DETAILS

Name The partnership of Daisy Chain Day Nursery n/a n/a

### ORGANISATION DETAILS

Name Daisy Chain Day Nursery  
Address Haigh Road Infant School  
Rothwell  
Leeds  
LS26 0NQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Daisy Chain Childcare Ltd. nursery opened in 2002 and operates from purpose built premises in the grounds of Haigh Road Infants and nursery school. It is in a residential area on the outskirts of Rothwell, Leeds and close to motorway links.

It is registered to offer full day care, wrap around care (for the children from the school nursery) and out of school care. It is open Monday to Friday from 08:00 to 18:00 all year round. The nursery operates a no smoking policy; there are no pets; there is a secure outdoor play area.

There are currently 97 children on roll including four funded three year olds. Children can attend for a variety of sessions and half days are available. Twenty-one full/part-time staff work with the children. Eight have early years qualifications and six are on training programmes. The setting receives support from the Early Years Development and Childcare Partnership and the Special Needs team.

### How good is the Day Care?

Daisy Chain nursery provides good care overall for children aged six months to eleven years.

Policies and procedures, which are reviewed regularly and reflect the individuality of the setting, are good and give clear guidance to the whole operational plan. There is a programme of ongoing staff training and the nursery actively seeks support from the Early Years Development and Childcare Partnership to develop its provision for pre-school children. The environment is clean, well maintained and welcoming.

Staff work as a team and give high priority to the overall safety and security of the children in their care. Policies and Procedures encourage a consistent approach to the day to day care of the children, although the systems for registration and medication could be improved. On-going evaluation of policies and procedures ensures that they are also meeting the needs of the parents. Imaginative menus provide children with nutritious meals, tailored to individual requirements, under the eye of a qualified chef. Poor organisation in the baby room is inconsistent with the strong social element associated with lunch time.

Children are happy and busy. There is a good range of play materials to meet the needs of the individual age groups. The Out of School Club is especially well

presented with equipment to stimulate the large age range. Children throughout the setting are encouraged to make choices. Staff form good relationships with the children and with each other; an effective key worker system enables staff to form effective relationships especially with the parents of babies.

Parents are given clear information about the provision before children start and this is ongoing. Nursery actively seeks feedback from parents and encourages healthy discussion.

### **What has improved since the last inspection?**

All required Policies and Procedures are now in place and are clear, comprehensive and reviewed regularly.

### **What is being done well?**

- Effective Policies and Procedures are in place. These are specific to the nursery and are updated regularly. Clear procedures are covered in the staff handbook and at induction. There are ongoing risk assessments and evaluation in all areas to do with the safety, security and protection of the children both inside and outside the nursery (Standard 6).
- High priority is also given to good hygiene routines and minimising the risk of cross infection (Standard 7).
- The premises are designed to cater for young children's needs with features which actively encourage the development of personal skills. The children also mix with younger and older children to enable them to develop good personal relationships (Standard 3).
- Provision for all the children is good, with a wide selection of well organised and age appropriate play materials throughout the nursery and Out of School club(Standard 5).
- Staff encourage the children to develop their confidence, independence and interpersonal skills. They work well as a team and provide a supportive environment for the children and for each other. The nursery can also provide a support and information network for parents with children who have individual special needs (Standard 3)
- Parents are an important part of the nursery and open and honest relationships are valued. Parents are informed about policies and procedures, routines and the daily development of their children. The nursery actively seeks feedback from parents about issues relating to their children. The nursery takes account of the individual needs of the family and seeks to meet those needs effectively(Standard 12).

### **What needs to be improved?**

- procedure for recording arrival and departure times for children, staff and visitors.

- organisation of mealtime routines in baby room(Standard 2);
- completion of medication records(Standard 7);
- procedure with regard to fire doors(Standard 6).

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise and implement an effective and inclusive mealtime routine for babies.
2	Ensure that effective systems are in place for recording arrival and departure times of children, visitors and staff.
4	Devise a written procedure for the use of the disabled WC.
6	Devise a procedure to keep fire doors closed
7	Ensure all medication records include the signatures of staff and parent.
13	Devise a written procedure for dealing with an allegation made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*