



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113684

INSPECTION DETAILS

Inspection Date	20/10/2004
Inspector Name	Alison Large

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Rudgwick Pre-School
Setting Address	The Scout Hall Rudgwick Nr Horsham West Sussex RH12 3HL

REGISTERED PROVIDER DETAILS

Name	The Committee of Rudgwick Pre-School 1033175
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ORGANISATION DETAILS

Name	Rudgwick Pre-School
Address	The Scout Hall Rudgwick Horsham West Sussex RH12 3HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rudgwick pre-school opened in 1992. It operates from a Scout Hall in the Rudgwick Village area of West Sussex. It serves the local and wider area.

There are currently 28 children from 2 years 6 months to 5 years on roll. This includes 8 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of sessions. The setting supports a number of children with special needs or who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 12:15 daily.

Five staff work with the children. Three have early years qualifications to NVQ level III. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership and is working towards the level 3 in the West Sussex Quality Kite mark.

How good is the Day Care?

Rudgwick Pre-school provides good quality care overall for children.

The pre-school has a well established and experienced staff team and there are procedures in place to ensure staff have a consistent approach to their work including regular staff meetings. The pre-school offer a warm and welcoming environment to parents and children with adequate play space both inside and outside to ensure the children are well cared for. All of the procedures and documentation are in place. However an addition is needed.

The pre-school welcomes children with special needs and staff ensure their individual needs are met. Staff encourage the children in good hygiene practices and have clear procedures when dealing with health issues. The children are able to access regular drinks and staff are aware of any special dietary requirements. Staff have a good awareness of safety issues both inside and outside, to ensure the children are kept safe at all times.

The pre-school provides a range of resources and equipment for the children, which are interesting and fun. Children are encouraged to be independent and make choices and staff plan a variety of activities to keep the children stimulated. Staff build good relationships with the children and enjoy their company. Staff are

consistent in promoting positive behaviour management and praise and encourage the children.

The pre-school develops good relationships with the parents, they share information with them and keep them fully informed.

What has improved since the last inspection?

Not applicable

What is being done well?

- The pre-school has a good range of toys and equipment and staff plan a varied range of activities to support all areas of the children's development. Activities are arranged to encourage children's independence and to give opportunities to make choices. Staff enjoy the children's company and are interested in what they say and do.
- The pre-school is welcoming to children with special needs and staff are aware of their individual needs and promote equality and diversity. Staff have a consistent approach to behaviour management and praise and encourage the children.
- The pre-school builds good relationships with the parents and they are made to feel welcome, staff share information with them through newsletters, key worker system and notices. The pre-school staff hold regular staff meetings and are an experienced and established team.
- The staff have a good awareness of safety issues both inside and outside, to ensure the maximum safety of the children. Staff encourage the children in good hygiene routines and have clear procedures when dealing with illness.
- Staff make good use of the space provided, including an outside play area. The pre-school offers the children regular drinks and staff are aware of any special dietary requirements or allergies.

What needs to be improved?

- complaints procedure

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Make available to parents in the procedure to be followed if they have a complaint, details of how parents can make a complaint to Ofsted

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.