



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 223603

INSPECTION DETAILS

Inspection Date	09/09/2003
Inspector Name	Josephine Mary Williams

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	The Townsend Nursery
Setting Address	Stretton Grandison Ledbury Herefordshire HR8 2TS

REGISTERED PROVIDER DETAILS

Name	Mrs Susan Davies
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Townsend Nursery operates from a private setting in the rural hamlet of Stretton Grandison in Herefordshire. The nursery has been registered since 1999. The nursery is owned and managed by Mrs S. Davies, a qualified teacher, supported by two regular members of staff, support staff and parents.

The nursery is registered for 19 children aged from two years to five years. Children attend sessionally. The nursery is open on Monday, Tuesday, Wednesday and Thursday, 9.30 to 12.30. The premises consist of three main rooms, one on the ground floor, the other two are on the first floor with toilet facilities available on both floors. There are facilities for outside play and many activities are based on the use of the outside environment.

The nursery is in receipt of nursery education grant and is supported by a mentor teacher from the Early Years Development and Childcare Partnership. Mrs Davies is also an active member of the local partnership.

How good is the Day Care?

Townsend Nursery provides good care for children.

There are clear activity plans and routines for the group as a whole and for individual children. These enable the children to feel secure and confident. Risk assessments are regularly carried out, safety requirements acknowledged and acted upon efficiently. Hygiene routines are well established and carried out effectively. Staff know their role, the children their routines and everything is carried out competently.

The range of toys and equipment is good. Resources reflect a clear understanding and insight into child development and make the learning fun and interesting. Day to day resources reflect positive images of culture, gender and ability, enabling children to access anti discriminatory play at all times. Staff stimulate and encourage the children, extending their play and reassuring them constantly.

Mrs Davies's relationships with parents is very good due to her friendly business like approach and well presented information and social events. There are clear procedures and boundaries that are understood by both children and parents.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous Inspection.

What is being done well?

- At the beginning of the day, staff discuss children attending and how they can best meet their individual needs. They talk about how to incorporate these needs into planned activities to enable all children to get the most benefit.
- The resources for equal opportunities reflect positive images in all areas. Examples of race, gender and ability are included in most situations. Differences are made positive and are open for discussion in a non judgemental way.
- The staff are involved with children at all times, they are warm, friendly, kind and encouraging.
- The staff keep up to date with training and information. They are enthusiastic and motivated. This in turn reflects in happy children and parents.

What needs to be improved?

- the policies to include correct reference to regulatory body;
- the incident book to include prompts for all relevant details.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Review incident record book to ensure all necessary details are included.
14	Update policies to include current regulatory body.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.