



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101678

INSPECTION DETAILS

Inspection Date	09/09/2004
Inspector Name	Jennifer Read

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Cashes Green Playgroup
Setting Address	Hillcrest Road Cashes Green Stroud Gloucestershire GL5 4NL

REGISTERED PROVIDER DETAILS

Name	The Committee of Cashes Green Playgroup
------	---

ORGANISATION DETAILS

Name	Cashes Green Playgroup
Address	Hillcrest Road Cashes Green Stroud Gloucestershire GL5 4NL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cashes Green Playgroup opened in 1991 and operates from a classroom within Cashes Green Primary School on the north-west borders of Stroud. The group has sole use of the school hall and shared use of the toilets and outdoor facilities. The other main user is the reception class. There is an enclosed outdoor area and sensory garden. The school playground and field are used as additional play space.

The playgroup is registered to care for 22 children aged between 2 and 5 at any one time. There are currently 24 children on roll. The playgroup is in receipt of education funding and at present has 13 funded 3-year-olds, and 4 funded 4-year-olds attending. The playgroup is open from Monday to Friday, between 09.00 until 11.45 a.m. and 12.45 until 15.00 during school terms. Children attend from the local community.

The children are cared for by a team of six members of staff, all of whom have recognised childcare qualifications and experience. The playleader has the Council for Awards in Children's Care and Education (CACHE) Professional Development at Level 3 qualification. The playleader and deputy have completed the Playgroup and Toddler Association (PATA) Children's Care and Education certificate at Level 2. All staff have completed first aid and child protection training. Parent helpers assist at the playgroup on a rota basis.

The committee run playgroup has close links with Cashes Green Primary School and receives support from the PATA fieldworker and Foundation Stage consultants. The playgroup are currently working towards the Gloucestershire Quality Assurance Scheme.

How good is the Day Care?

Cashes Green Playgroup provide satisfactory care for children. The premises are bright and cheerful with colourful pictures and children's work displayed around the room. There are currently no suitable nappy changing facilities. Staff are deployed effectively and they supervise children very well during play. They monitor access to the premises successfully. Risk assessments are not carried out on all aspects of care and current insurance documents are not in place. Good hygiene practices are actively encouraged.

The group have no arrangements for the induction of new staff. The committed staff

team provide a wide range of stimulating and challenging activities. Children's independence and decision-making skills are promoted effectively using the broad selection of play materials, activities and well-set routines. Clear pictorial and written labels and low-level storage supports children's free choice. Staff have high expectations about what children can achieve and interact positively during children's play.

Children are given a good range of healthy snacks. Children pour their own drinks at snack times but easy access to regular drinks is restricted. Staff have a positive approach to ensure all children are integrated and included. Observations, tracking matrix and assessments are put into practice to support children's individual needs. Children's behaviour is managed appropriately. Strategies to manage a range of children's behaviour are calmly and efficiently implemented.

A good partnership with parents is well established. Arrangements to keep parents well informed about the group and their child's care and progress are successful. All staff have attended child protection training but demonstrate limited awareness of procedures to follow with a concern. Not all policies, procedures and records are in place or contain all the required detail. Staff are not aware of all the circumstances to notify the regulator. All documentation is stored securely.

What has improved since the last inspection?

No actions were raised at the last inspection, therefore not applicable.

What is being done well?

- Staff demonstrate a good knowledge of the children and meet their needs well. There are good opportunities for children to make their own choices and develop their independence and imagination. Children select writing materials to create their pictures and use scissors independently to extend the activity.
- Children have easy access to a good range of toys and challenging activities to support their learning and development. Clear labelling and pictorial images on boxes and draws, and low-level book shelves give children's easy access and independent use.
- The premises are inviting for children and parents. Bright, colourful pictures, posters reflecting different areas of learning, mobiles and displays of children's work decorate the room. Space is used well and children have good opportunities for large physical play inside and outdoors.
- Children's behaviour is managed successfully by staff. Strategies are used effectively to manage a range of behaviour. Praise is used frequently to value children's achievements and promote their good behaviour. Children know the routines well and respond appropriately to staff's polite, calm approach.
- Staff demonstrate a positive approach to the care of special needs to ensure the children's welfare and development is promoted. Observations, continual assessments, tracking matrix and liaising closely with parents and other agencies form an integral part of the process.

What needs to be improved?

- the induction arrangements to include training in Health and Safety and child protection policies and procedures
- the maintenance of up-to-date public liability insurance and the risk assessments to cover all aspects of care
- knowledge of the circumstances of when to notify the regulator of serious injury, death, infectious communicable diseases, and child protection issues
- the procedures and staff's knowledge and understanding of child protection issues
- the records kept for the administration of medication and attendance of the children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Increase knowledge of the circumstances of when to notify the regulator of serious injury, death or infectious communicable diseases.	30/09/2004
14	Devise policies and procedures for the administration of medication and if an allegation of abuse is made while a child is in the care of the playgroup.	31/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement induction training for all new staff to include Health and Safety and child protection policies and procedures; and

	ensure that the attendance register includes required detail.
6	Conduct a risk assessment to include all aspects of care, and ensure current insurance cover is in place.
13	Develop staff's knowledge and understanding of child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.