



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143572

INSPECTION DETAILS

Inspection Date	05/02/2004
Inspector Name	Alison Jane Williams

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	University Day Nursery
Setting Address	Milldam, Burnaby Road Portsmouth Hampshire PO1 3AS

REGISTERED PROVIDER DETAILS

Name	University of Portsmouth
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ORGANISATION DETAILS

Name	University of Portsmouth
Address	Student Services, University Nursery, Quadrant, Milldam, Burnaby Road, Portsmouth Hampshire PO1 3AB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

University Nursery is situated in the city of Portsmouth, and has been an established provision since 1979. The nursery is based in purpose built accommodation within the campus of the University of Portsmouth and serves children of university students and staff. The nursery is funded by grants and parental contributions. Two part-time managers share the responsibility for the management and day-to-day organisation of the nursery. The nursery have sole the premises and children are based in three separate areas according to age. The nursery has two enclosed areas available for outside play. The nursery is open for 50 weeks a year, Monday to Friday, from 8.30 until 18.00. It is the policy of the nursery to accept children from 6 months. At the time of the inspection, 41 children were on the register, including 13 three year olds and 4 four year olds who are in receipt of funding. None of the funded children has a recognised special educational need or speaks English as an additional language. At the time of the inspection, 14 members of staff were employed to work with the children. 13 members of staff hold relevant early years qualifications and the other is working towards a qualification. The group receives support from the Early Years Childcare and Development Partnership.

How good is the Day Care?

University Nursery provides good quality care for children.

The staff are well qualified and experienced to care for children and have updated their knowledge and understanding in a variety of areas through training courses attended. Thorough procedures for appointing and vetting staff are in place.

Policies and procedures are in place, which underpin the day-to-day running of the nursery, and these are conformed to in practice. All documentation is in place and most contain the relevant detail. Space and resources are organised imaginatively to meet children's needs effectively. The nursery provides a warm and welcoming environment for all children, parents and carers and the children are happy, confident and well behaved.

Staff take appropriate steps to ensure children's safety, and regular risk assessments are undertaken. Areas for promoting the health and hygiene of children are good. Children are provided with regular drinks and information is recorded to meet the needs of children with special dietary requirements. Children are treated as individuals. Staff have a positive attitude towards caring for children with special

needs and have an appropriate understanding of child protection issues and procedures.

Children take part in a stimulating and varied programme of activities, although opportunities for children to access a variety of books are limited. Children are actively involved in their learning and their understanding is extended through discussion. Children are involved, interested and enjoy their play. Effective procedures are in place for managing children's behaviour.

Staff work in partnership with parents, they share information daily regarding the children. Excellent procedures are in place to ensure that individual children's progress and development is recorded and shared with parents.

What has improved since the last inspection?

At the last inspection the following actions were raised:-

Extend staff's knowledge and understanding of how to interact with children.

An action plan has been draw up to address this issue and staff have received in house training and support and attended EYCDP training. Staff are interested in what the children say and do and spend time talking and playing with them.

Appoint and train a designated person for child protection.

Two staff have designated responsibility for child protection and have attended relevant training. Child protection policy has been reviewed and up-dated to reflect Area Child Protection Committee (ACPC) procedures.

What is being done well?

- The nursery provides a bright and attractive, child centred environment with posters, displays, photographs and examples of the children's work presented throughout the premises. Consistent daily routines help children feel confident and secure. Space and resources are used imaginatively to create a stimulating, orderly and supportive environment for children
- The nursery provides an excellent range of toys and play materials that support the needs of children up to the age of five years, they are interested, involved and enjoy their play. Staff act as a facilitator to children's play and their understanding is extended through discussion. Children have easy access to most toys, are able to make their own choices of activities, which encourages their independence.
- Good strategies are in place for behaviour management, which are appropriate to the ages and level of understanding of the children. Good behaviour is valued and encouraged and staff use praise and encouragement to promote positive behaviour. Children are given a clear explanation and reason why their behaviour is unacceptable, which helps them learn right from wrong.

- Staff have good interpersonal skills, which are used to establish effective relationships with parents. They liaise closely with parents and have on-going discussion and give daily feedback to ensure individual children's needs are met. Detailed care diaries record all information regarding care required and provided, and new information is displayed daily within the nursery on what children have been doing.

What needs to be improved?

- the procedure in the event of a parent failing to collect a child
- opportunities for children to access a variety of books
- the detail in which the accident book is completed
- the detail in which pre-existing injuries are recorded

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Improve children's opportunities to access a variety of books
14	Ensure all documentation is completed in appropriate detail

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.