



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY291152

INSPECTION DETAILS

Inspection Date 08/02/2005
Inspector Name Jan Burnet

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Coogee Nursery School
Setting Address 17 Burnett Road
Sutton Coldfield
West Midlands
B74 3EL

REGISTERED PROVIDER DETAILS

Name Coogee Nursery School Ltd 5175301

ORGANISATION DETAILS

Name Coogee Nursery School Ltd
Address 17 Burnett Road
Sutton Coldfield
Birmingham
West Midlands
B74 3EL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Coogee Nursery School was registered in 2004 and was opened by the previous owner in 1985. It operates from three rooms within in a converted bungalow in Sutton Coldfield. A maximum of 25 children may attend the nursery at any one time. The nursery is open each week day from 09:00 to 15:00 for 48 weeks of the year. A secure enclosed outdoor play area is at the rear of the building.

There are currently 49 children on roll aged from 2 to under 5 years. Of these 27 children receive funding for nursery education. The nursery school serves the local and surrounding area. A programme of support has been developed for children with special needs and children who speak English as an additional language. A service is available for children aged from 5 to under 8 years during school summer holidays.

Seven staff work with the children. The owner/manager is a qualified teacher as is one part time staff member. Four hold appropriate early years qualifications and one is working towards a qualification.

How good is the Day Care?

Coogee Nursery School provides good quality care for children. Staff create a warm and welcoming environment and the service is well organised with good use of available space. The percentage of qualified staff is high as the team of seven consists of one staff member who is working towards a level three qualification, four with level three qualifications and two qualified teachers. Staff meetings are held regularly, staff work well as a team and demonstrate a commitment to developing their skills and knowledge. Resources meet the developmental needs of the children attending and include some that reflect positive images but these could be developed further. Documentation is kept up to date but written permission from parents for seeking emergency medical advice or treatment should be obtained and a written record, signed by parents, of medicines given to children should be kept.

Safety and security are given a very high priority. All staff have attended training and demonstrate a sound knowledge of child protection procedures. Health and hygiene are addressed well. A policy on child illness has been developed for parents. Two staff members have completed food hygiene training and one is responsible for ensuring that Environmental Health requirements are met. Parents are asked to provide packed lunches and these are stored at a safe temperature.

The interaction between the staff and the children is good. Staff demonstrate a commitment to providing equality of opportunity for all children and each child is cared as an individual. Staff ensure that activities are varied and stimulating and challenging for children at different stages of development. The children are happy and motivated. The management of behaviour is good and behaviour boundaries are constantly reinforced.

Parents are made to feel very welcome, staff share information on a daily basis and communication, verbal and written, is good.

What has improved since the last inspection?

Not applicable as this was the first inspection.

What is being done well?

- Relationships are good. Staff provide an emotionally secure and stimulating learning environment and children are happy and appropriately challenged so that they are able to reach their full potential.
- Good organisation and routines ensure that all children are able to experience the full variety of resources indoors and the range of equipment in the outdoor play area.
- Safety and security are good. Risk assessments and the health and safety policy are thorough and the fire drill is practised once per month.
- The management of behaviour is good and policies on behaviour and bullying are comprehensive. Staff are good role models and children show consideration for others. Older children demonstrate an awareness of rules regarding sharing and turn taking.
- The partnership with parents begins with a gradual introduction when parents are asked to share as much information as possible on their child. Written information for parents is good and at the end of each term key workers arrange meetings with parents to discuss their child's development records.

What needs to be improved?

- written permission from parents for seeking emergency medical advice or treatment
- a written record, signed by parents, of medicines given to children
- the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
7	Keep a written record, signed by parents, of medicines given to children.
9	Develop the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.