



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY267483

INSPECTION DETAILS

Inspection Date 07/03/2005
Inspector Name Lindsay Ann Farenden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Marmalade Cat
Setting Address 1 Altenburg Gardens
London
SW11 1JH

REGISTERED PROVIDER DETAILS

Name Mrs Rosalind Jane Hyslop

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Marmalade Cat Nursery is run by a sole provider. It opened in 2004 and operates from a building attached to a church. There are two large rooms, kitchen, toilets and the group also has access to a hall. It is situated in a residential area in Battersea in the London borough of Wandsworth. A maximum of 40 children may attend the nursery at any one time. The nursery is open each day from 09.15 to 15.00 during term time.

There are currently 40 children aged 2 to under 5 years on roll, of these 24 children receive funding for nursery education. Children attend from the local catchment area. The nursery currently supports children who speak English as an additional language.

The nursery employs nine staff. Six of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

The Marmalade Cat Nursery provides good care for children. The premises are child centred and offer a warm and welcoming environment. Staff give good attention to children's safety both inside and outside of the premises. Good hygiene practice is carried out and staff help to develop children understanding of good hygiene routines. Children's individual dietary needs are respected.

The nursery provides an excellent range of play materials and equipment. The children have access to play materials and activities set out during free playtime. The nursery also offers music, dance, French and sport sessions from specialist teachers in this area. Staff have a caring approach to children and there is good interaction between the staff and the children. They are child focused and join in with children's play and assist them in completing tasks and activities. They make activities and stories interesting and enjoyable for the children. Staff effectively use opportunities to develop children's learning through their play. There is an effective key worker system in place and staff know the children well. The children are settled and confident within the nursery environment. They are kept well occupied, they behave well and staff offer children lots of praise and encouragement.

There is a good emphasis on equal opportunities throughout the nursery. There is a

good range of play materials and books reflecting positive images of culture and disability. All children are respected and their individuality is valued. The children are encouraged to play with all the toys regardless of gender. There are effective procedures in place to support children with special needs and staff work closely with parents outside agencies to ensure children receive appropriate support.

The staff form positive relationships with the parents and exchange information with them verbally on a daily basis and parents are kept informed of daily activities. Most documentation is in place.

What has improved since the last inspection?

N/A First inspection since registration of the nursery.

What is being done well?

- A wide range of activities and play materials are provided, which interest children and help them to learn and encourage them to make decisions, be independent and confident. Staff are child centred and support children with activities and in their play.
- Staff make stories and activities interesting consequently children are totally absorbed in them.
- Effective use is made of space. The rooms are well organised and child centred.
- The children's behaviour is good, and staff promote positive behaviour. They give children constant praise.
- Staff have a positive attitude to caring for children with special needs and work in partnership with the parents and outside agencies to meet the child's needs.
- The staff have a positive attitude to equal opportunities. Staff know each child well, respect and value children's individuality. They promote an awareness of diversity through a range of activities, play sources, books and celebration of festivals. Anti-discrimatory play resources and books are made accessible to children and used as integral part of every day play.
- Staff build good relationships with the parents. Parents are given information weekly on daily activities and receive written information about their child on a daily basis. They receive written progress reports on their child twice yearly and an open evening takes place for parents to discuss their child's progress with their key worker. Policies and procedures are made accessible to parents.

What needs to be improved?

- systems for recording medication administered to children

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	put in place a system to record medicines given to children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.