



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269155

INSPECTION DETAILS

Inspection Date	22/07/2004
Inspector Name	Lynda, Margaret Ronan

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Jolly Days Link Club
Setting Address	Broomfield Junior School Bridge Lane, Appleton Warrington Cheshire WA4 3AL

REGISTERED PROVIDER DETAILS

Name	Jayne Ruth Dickens
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ORGANISATION DETAILS

Name	Jayne Ruth Dickens
Address	22 Grappenhall Road Stockton Heath Warrington WA4 2AG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jolly Days Link Club (Out of School) opened in 2003. It operates from two rooms in a mobile building, sited in the grounds of Broomfield Junior School in a residential area of Appleton. Children also have the use of extensive school playing fields and a hardcore play area. The group serves the local area and wider community.

There are currently 40 children from 4 to 8 years on roll. Children attend a variety of sessions. The club welcomes children who have special needs and children who speak English as an additional language.

The group opens five days a week during school term times and during school holidays. Sessions are from 07:45 until 09:00 and 15:20 until 18:00 in term time and from 08:00 until 18:00 during the holidays.

Sixteen staff, some of whom are part time, work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Four staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Jolly Days Link Club (Broomfield's Junior School) provides good quality of care for children. Staff have a good rapport with children, they provide a warm and welcoming atmosphere by showing interest in the children's day and promoting their feelings of self worth by praising and displaying the children's work. A clear and thorough induction procedure and training programme results in a corporate approach that provides children with consistent care and a sense of security. The environment is well maintained and thoughtfully chosen. Stimulating resources gain and maintain children's interest. A comprehensive range of policies and procedures are in place, although there is an omission to the child protection policy. The commitment to continual improvement is evidenced in the amount of training offered and attended.

A risk assessment of the premises is conducted daily to provide a safe environment for children and staff are attentive in monitoring the children's activity, however staff are not always proactive in identifying risks within the environment not contained in the written risk assessment. All staff are qualified first aiders and there are procedures in place to promote children's health. These are not consistently applied.

The individual needs of all children are well met.

The staff plan activities based on a theme with the involvement of the children, the theme of the Olympics allowed children to explore wider issues by looking at the Para-Olympics and illustrates the groups commitment to inclusion. Children are very well behaved and staff manage behaviour through giving unstinting and consistent praise and by supporting children to find their own solutions to problems so that the answer is owned.

Parental questionnaires are positive they highlight the approachability of staff, the interest they show in the children, the range and variety of activities on offer and the confidence they have in the experienced staff to provide good care.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children have fun at the club and state they enjoy attending. There is a wide variety of activities for children to participate in for example using creative skills to make penguins from sweets "glued" with icing, fine tuning social and physical skills when playing with a parachute or becoming avidly engrossed in the new books provided for the resident "bookworms".
- Inclusion is a strong area within the setting, demonstrated in a variety of ways: through the input obtained from children in all areas of the facility, be it helping to provide solutions to behaviour management, or provision of suggestions for the purchasing of resources elicited in a child user survey and at circle times. The provision and effective use of a file of activities to promote equal opportunities and the use of a "how to use the club" booklet that allows parents to understand and support their child's use of the club effectively.
- Partnership with parents is promoted by excellent verbal and written communication. Parental views are sort through questionnaires, and praise and grumbles forms. Parents views are not only obtained but respected; current parents describe the willingness of staff to listen and support them as a very positive feature of the group.
- Children with additional needs are very well supported to be fully included and to achieve. Staff use their observational skills to provide effective care and work in partnership successfully with the child, their parents and where appropriate other professionals to ensure the child's needs are met.

What needs to be improved?

- the identification of possible risks to children that are not identified in the written risk assessment

- the inclusion in the child protection statement of a procedure to be followed in the event of an allegation against staff
- the consistent application of the medication policy

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that staff understand the requirement to be proactive in identifying possible risks to children not identified in the written risk assessment, for example unprotected socket covers.
13	Include in the child protection statement a specific procedure to be followed if an allegation of abuse were made against a staff member.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.