



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 119968

DfES Number: 519336

INSPECTION DETAILS

Inspection Date 26/02/2004
Inspector Name Deborah Jaqueline Newbury

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Caring Daycare
Setting Address Gill Avenue
Guildford
Surrey
GU2 7WW

REGISTERED PROVIDER DETAILS

Name Caring Daycare Limited 3298327

ORGANISATION DETAILS

Name Caring Daycare Limited
Address Pitfold House, Woolmer Hill Road
Haslemere
Surrey
GU27 1QA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Caring Daycare Nursery, Guildford, opened in 1995. It operates from within eight group rooms in a single storey building. It serves a wide geographical area and works closely with the Royal Surrey Hospital to support its employees.

There are currently 68 children from nought to five years on roll. This includes ten funded three year olds and one funded four year old. Children attend for a variety of sessions.

The setting supports a child with English as an additional language. Currently, there are no children attending with special needs.

The nursery opens five days a week, all year round excluding bank holidays.

Sessions are from 07:00 until 19:00.

Twelve staff work with the children. Over half the staff have early years qualification to NVQ level 2 or 3. Four staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

Teaching methods used are traditional and Montessori.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The quality of nursery education offered by Caring Daycare Nursery at Guildford is of high quality. Children make very good progress towards the Early Learning Goals.

The quality of teaching is very good. Staff are secure in their understanding of the foundation stage and early learning goals and they support children well. They provide children with a varied and stimulating programme of activities which cover all areas of learning and which enable them to work with staff individually and in small and large groups. There is a good balance between child initiated play and adult directed activity. Adult directed activities are well planned, interesting and imaginative. Staff are clear about what they want children to achieve and adapt them to meet individual needs. They present activities well and use time and resources effectively. They engage with children, maintain their interest and attention, and employ effective questioning techniques to encourage children to think and contribute ideas. Staff act as positive role models and have high expectations of children. They encourage a sense of care and respect and children respond well to this. The nursery's system of planning, evaluation, observation and assessment is very effective and is well-monitored. All staff are involved and their observations are used to inform future planning.

Leadership and management of the nursery is very good. There is a strong emphasis on teamwork and staff are well supported. The nursery management is proactive and keen to develop its provision for all children. Areas for improvement are identified and are being addressed, for example the current development of the outside play area.

The partnership with parents and carers is very good. They are well informed about the setting, its educational provision and told about their children's progress and achievements both informally and formally. Parents are given opportunities to be involved in their children's learning.

What is being done well?

- Children's personal, social and emotional development is excellent. Children are extremely well supported by staff who act as positive role models and adopt a calm, gentle approach with them and thus nurture a sense of care and respect for each other, resources and the environment.
- The nursery's programme for knowledge and understanding of the world is enriched by the outings children regularly enjoy. Staff take children off site and enable them to find out about their community and the wider world. Outings link into the themes the children are learning about and make these more meaningful.
- Staff make use of a variety of techniques to tell stories which engage and

maintain children's interest. They listen attentively and with enjoyment. Staff introduce new vocabulary with simple explanations matched to children's level of comprehension and encourage them to use this, for example during role play.

- Children are presented with a broad range of different media at the same time and are encouraged to explore this freely.

What needs to be improved?

- continued development of the outside area.

What has improved since the last inspection?

Two areas for improvement were identified at the previous inspection. These related to making the system used for planning more manageable and thus less time-consuming and ensuring that records kept covered all desirable learning outcomes. The setting has made good progress in addressing these issues. It now uses a system of planning which staff find manageable and assessment records kept on children link to the stepping stones and early learning goals and relate to each area of learning.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children enjoy very good relationships with others They are eager to learn and show high levels of concentration and perseverance to complete tasks. They treat resources with care and respect. Children's behaviour is very good. They share, take turns and are encouraged to help each other. Children are gaining very good self-help and independence skills. They are familiar with the nursery routine and follow this well.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident and fluent speakers. They negotiate, ask questions and use language to express ideas. Children explore books independently and enjoy stories. Staff introduce children to new vocabulary. Children engage in well planned activities to encourage linking of sounds and letters.They practice these regularly and are developing very good awareness. They recognise their own name and those of others and many write recognisable letters. They explore mark making and emergent writing.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children recognise numerals and use number names correctly. They count well up to ten, with some older children counting beyond this. They show growing familiarity with numbers and the way they operate.They explore mathematical concepts through the daily routine and many of the activities they take part in. They develop good understanding and use this to solve practical problems. They use appropriate language to describe size, position and quantity. They recognise and name a range of shapes.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children explore and investigate a wide range of objects and materials. They talk about events in their lives and take part in a variety of experiences, for example gardening, caring for pets, cooking and exploring the local community. Children have the opportunity to use everyday technology. They learn about other countries, cultures and customs.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are aware of their physical well-being and are helped to recognise the importance of staying healthy. They move safely and confidently indoors and outside with good spatial awareness and explore different ways of using their bodies. They use a range of large and small equipment, tools and materials competently and safely and practice and improve their skills.

CREATIVE DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children recognise and name colours. They show good understanding of how to mix colours together to create new ones and are keen to experiment. Children enjoy art and craft activities and explore a wide range of media and materials freely. They respond in a variety of ways using their senses. They enjoy singing and have a repertoire of songs and rhymes. Some children have the confidence to make suggestions about what they sing. Children's imaginative play is particularly well supported.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- continue to develop the outside area to enhance the good provision already in place

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.