



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY100752

DfES Number: 537761

INSPECTION DETAILS

Inspection Date	18/01/2005
Inspector Name	Catherine, Louise Sample

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Burton Day Nursery Ltd
Setting Address	131 Salisbury Road Burton Christchurch Dorset BH23 7JN

REGISTERED PROVIDER DETAILS

Name	Mrs Rosemarie Ann Coleman
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Burton Day Nursery opened in 2002 and operates from 3 play rooms and a sleep room in former school premises. There is an enclosed outside play area. The nursery is situated in Christchurch and serves the local community and surrounding areas. A maximum of 41 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year.

There are currently 111 children from birth to 5 years on roll. Of these 37 receive funding for nursery education. Children attend for the whole day or for a variety of sessions. The setting supports children who have special needs.

The nursery employs 12 full time and 4 part time staff. 11 of the staff, including the manager and owner, hold appropriate early years qualifications.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Burton Day Nursery provides high quality nursery education. The children are making very good progress towards the early learning goals in all areas of learning.

The teaching is very good. The staff have a good relationship with the children, encouraging them to explore and investigate and encouraging their independence. They question them to make them think and offer them praise and encouragement. They manage the children's behaviour well, using appropriate methods and valuing good behaviour. There are effective systems in place to help children with special needs make progress. The curriculum planning and assessment are closely linked to the stepping stones. The planning is flexible and directly related to the individual needs of the children. The nursery makes good use of time and resources although restricted availability means that there are limited opportunities for children to express themselves freely using creative materials and to use one handed tools.

The leadership and management of the nursery is very good. There is a clear management structure and staff have a good understanding of their roles. There are full induction and appraisal systems in place and there are regular staff meetings. The nursery assesses its strengths and weaknesses and has taken part in an accreditation scheme. The nursery is committed to improvement and has plans to extend its provision. There is no formal procedure in place for monitoring and evaluating the effectiveness of the nursery provision.

The partnership with parents is very good. Parents are provided with good quality information about the nursery and its provision. Staff encourage the parents to be involved with their children's learning and exchange information about the children's progress on an ongoing basis and in written reports.

What is being done well?

- Children are motivated to learn and display high levels of interest and concentration. They relate well to one another and to the staff and enjoy sharing experiences with others. They operate independently within the nursery and have many independent skills such as, cutting their own fruit, putting on their coats and tidying up.
- Most children are confident speakers who use language well in both real and imagined situations. They speak confidently at circle time and listen well to one another. They have good opportunities to mark make and use writing as a means of recording. There are also many opportunities to recognise print in the environment with children becoming involved in labelling resources in their own handwriting.
- Children have excellent opportunities to explore and investigate a wide range of objects and living things such as worms and hedgehogs. They are finding

out about their local community and the world around them through a variety of activities and outings such as trips to the mobile library. They are also becoming aware of other cultures and beliefs through topics such as Tanabata, the Japanese star festival.

- The planning is closely linked to the stepping stones and based on a variety of themes such as 'Our Neighbourhood' and 'Food From Around The World'. Staff draw up long and short term planning but there is a strong emphasis on flexibility in order to meet the needs of individual children. Staff are prepared to change overall themes and planned activities to support the needs and interests of particular children. The planning identifies which children may need extra support with an activity or which may need to have the activity extended since they are more able.

What needs to be improved?

- the availability of creative materials and tools
- the monitoring and evaluation of the nursery provision.

What has improved since the last inspection?

not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are curious and motivated to learn. Most concentrate well and enjoy trying new activities. They are confident and initiate interaction with others. They relate well to their peers and the staff and enjoy sharing experiences. They are well behaved and most are good at sharing. The children operate independently within the nursery and have many independent skills. They are becoming aware of cultural and religious differences.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Most children are confident speakers who use language well in real and imaginary situations. Younger and less able children are encouraged to speak up by talking about their families or subjects of interest to them. The children have good opportunities to link sounds and letters. The children listen well to one another and enjoy listening to stories. They have good opportunities to mark make and to use writing as a means of recording. Many can write or trace over their names.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are interested in numbers and counting. They use mathematical language in their play and have good opportunities to recognise numerals around the nursery. The children were observed to count to 16 as a group and younger children can confidently count to 10. The children are interested in number problems and can offer solutions. They are beginning to understand basic addition and subtraction. They are able to identify many shapes and recognise them in the immediate environment.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

The children have good opportunities to explore and investigate. They examine living things and do a variety of activities such as cooking and gardening that allow them to explore. They also investigate construction materials of different sizes. They are interested in ICT and use the computer regularly. The children talk confidently about significant events and their families. They are finding out about the world around them and learning about other cultures and beliefs.

PHYSICAL DEVELOPMENT

Judgement: Very Good

The children move freely with pleasure and confidence. They can negotiate space successfully and respect the personal space of others. They have a good awareness of health and their bodies. They are able to use a variety of large and small equipment with increasing control. They also have increasing control when using one-handed tools and mark making equipment.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are able to differentiate colours and explore what happens when they are mixed. They have regular opportunities to make constructions, collages, paintings and drawings. They enjoy singing and exploring the sounds of musical instruments and how they change. The theme of the role play area is changed regularly and the children enjoy imaginative play based on their own experiences.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- availability of creative materials, and one handed tools, with which children can freely express themselves
- methods of monitoring and evaluating the effectiveness of the nursery provision.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.