



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224870

INSPECTION DETAILS

Inspection Date 01/12/2003
Inspector Name Jasvinder Kaur

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name A.C.E.S. After School Initiative Trinity Primary
Setting Address Longford Road
New Park Village
Wolverhampton
West Midlands

REGISTERED PROVIDER DETAILS

Name The Committee of Management Committee

ORGANISATION DETAILS

Name Management Committee
Address Longford Road
New Park Village
Wolverhampton
West Midlands

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

A.C.E.S. After School Initiative opened in 2000. It operates from the large hall in Trinity Primary School in the Park Village area of Wolverhampton. The setting serves the local area.

There are currently 32 children from 4 to 8 years on roll. Children attend for a variety of sessions.

The group opens five days a week during school term times. Sessions are from 15.30 until 18.00.

Four part time staff work with the children. One third of the staff hold suitable early years qualifications and the others are working towards an appropriate qualification.

How good is the Day Care?

A.C.E.S. After School Initiative provides satisfactory care for children.

There is an emphasis on free play and self-selection within the group. Staff work well together as a team to plan activities and encourage children to take part and learn. There is a good selection of toys and resources to stimulate the children. Most documentation is well maintained, however some is incomplete.

Staff take some steps to promote safety in order to prevent accidents, however there are some hazards in the playroom. Staff give high priority to developing the children's understanding of good hygiene practices. Children are encouraged to wash their hands before having snacks and drinks. Most areas for promoting children's health are satisfactory. However, the record of accidents is not countersigned by parents and the club does not have a written policy for excluding children who are ill or infectious.

Staff have a positive and consistent approach to managing behaviour. Children are encouraged to behave well and respect each other. However, some staff have a limited understanding of equal opportunities issues.

There are good partnerships with parents due to the professional and friendly approach of the staff. However, parents are not presented with a written complaint procedure.

What has improved since the last inspection?

At the previous inspection the manager agreed to introduce a procedure for recording visitors.

Staff maintain a record of visitors in a book.

What is being done well?

- Staff make good use of the space available and arrange equipment so that children have a choice of activities. Children have access to the playground for physical play.
- There is a good selection of toys and resources which stimulate children and develop their skills.
- The premises are secure. Staff have effective procedures for the safe arrival and collection of children. The attendance records of the children and staff are very clear and up-to-date.

What needs to be improved?

- safety precautions in place regarding the exposed electrical sockets and wires in the playroom
- the procedure for reporting accidents to parents
- staff's knowledge and understanding of equal opportunities issues
- the procedures for lost and uncollected children
- the procedures for completing and maintaining children's records
- the procedures for excluding children who are ill or infectious
- the complaint procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
14	Ensure that all documentation is complete to include written details of the procedure to be followed in the event of a child being lost or a parent failing to collect a child, accident records countersigned by the child's parent and a written statement for parents providing details of the procedure to be followed if they have a complaint.	16/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Make sure that electric sockets and wires are safe or inaccessible to the children.
7	Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it.
9	Develop staff's knowledge and understanding of equal opportunities issues.
12	Ensure that all children's records are complete including GP contact details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.