



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY216743

### INSPECTION DETAILS

Inspection Date	21/10/2003
Inspector Name	Rowena Ann Bentley

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Jumping Jacks Nursery
Setting Address	43 Powder Mill Lane Whitton Twickenham Middlesex TW2 6EF

### REGISTERED PROVIDER DETAILS

Name	Mrs. Shyla Khusal
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Jumping Jacks Nursery opened in June 2002. It operates from three rooms on the ground floor of a residential property in Whitton. The nursery serves the local area.

There are currently 18 children from two to five years on roll. This includes two funded 3 year olds and one funded 4 year olds. Children attend a variety of sessions. The nursery supports children with special needs and children who speak English as an additional language.

The group operates five days a week and is open all year round apart from one week at Christmas and Bank Holidays. Sessions are from 8am until 6pm.

Three full time and one part time staff work with the children. Three staff have early years qualifications. Two staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Jumping Jacks Nursery provides good care for children.

The premises are clean and well maintained. The environment is spacious and organised to meet the children's needs so they can move around freely and have a wide choice of activities at all times of the day. The staff work closely together and follow the operation plan. Regular meetings are held to review working practices and discuss training needs of the staff.

There are health and safety policies in place that are followed by staff. They teach children about hygiene and safety and promote children's independence especially at snack times. Staff are very aware of the individual needs of the children and work together to ensure all children are included. The staff team have a working knowledge of Child Protection, however the written policy needs to be updated.

The activities provided are age appropriate, stimulating and offer a balance. Children are interested and occupied in the activities and they are able to take the lead and develop their own ideas. Good use is made of the outdoor area and natural resources. Staff interact very well with the children. They value good behaviour and give praise and encouragement.

Staff have developed good communication with parents. Children and parents are greeted when they arrive and parents are given verbal feedback daily. Policies and procedures are available to parents although not all parents have signed the necessary consent forms or documentation. The nursery carried out its own survey a year after it opened and acted upon parental suggestions.

#### **What has improved since the last inspection?**

This is the group's first inspection since registration.

#### **What is being done well?**

- The staff plan a well-balanced curriculum, which gives children the opportunity to experience a wide range of interesting and stimulating of activities daily.
- There is an excellent amount of good quality play materials and resources. Staff use these resources well and give children choice in their play.
- A choice of drinks is set out on a low table and children are able to help themselves at any time.
- A good range of resources are available that reflect positive images of culture, gender and disability. These resources are used imaginatively by the staff.
- Methods of communication between staff and parents have been established. Parent's views and opinions were sought using a survey a year after the nursery opened.

#### **What needs to be improved?**

- the procedure for recording accidents to ensure parents signature is gained
- the procedure for gaining written consent from parents for emergency medical treatment and outings
- the supervision of children during snack time to ensure they do not share beakers
- the complaints procedure to include contact number for OFSTED
- the child protection policy to be updated in relation to allegations against a member of staff so it is relevant for this group.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure the accident book is signed by parents.
7	ensure all parents give written consent for emergency medical treatment.
7	ensure written permission is given by parents before children are taken on outings.
13	the child protection policy to be updated in relation to an allegation being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*