



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127023

### INSPECTION DETAILS

Inspection Date 05/04/2004  
Inspector Name Freeda Wildon

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Blean Pre-School  
Setting Address Blean Parish Hall  
School Lane, Blean  
Canterbury  
Kent  
CT2 9JA

### REGISTERED PROVIDER DETAILS

Name The Committee of Blean Pre-school Committee

### ORGANISATION DETAILS

Name Blean Pre-school Committee  
Address Blean Parish Hall  
School Lane, , Blean  
Canterbury  
Kent  
CT2 9JA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Blean Pre-school is a management committee run group that opened in 1994. It operates from the village hall in Blean, near to the city of Canterbury in the county of Kent. The pre-school has access to two rooms, toilets, a kitchen and an outside area. The pre-school serves the local area and surrounding towns.

The pre-school is registered to provide thirty places for children aged 2 to 5 years. There are currently 31 children on roll. This includes 6 funded 4-year-olds and 10 funded 3-year-olds. Children attend a variety of sessions each week. Staff have experience of working with children who have special needs and children who speak English as an additional language.

The pre-school opens five days a week throughout the year. Sessions last from 09:30 to 12:00.

There are six staff working with the children of who four have early years qualifications and all attend short courses. The pre-school is accredited and receives support from a Pre-school Learning Alliance Development worker and a teacher from the Early Years Partnership.

### How good is the Day Care?

Blean Pre-school provides good care for children aged two to under five years.

Most staff are qualified and experienced, and work well as a team supported by the committee. Space, staff and resources are organised to meet the children's needs effectively. Staff welcome children and parents warmly. There are policies, procedures and records to underpin the day to day running of the nursery, however, procedures to record adults attendances are not recorded in line with current guidance. Staff have a generally good knowledge of the National Standards.

Premises are safe and clean, and health and hygiene procedures are effective. However, there are no facilities for nappy changing. Snack times are relaxed social occasions, and staff promote children's independence. Staff are effectively working with children with special needs. There is an appropriate equal opportunities policy and activities, which support children's knowledge of other culture and tradition. Staff manage behaviour positively and consistently, resulting in good behaviour and

secure, confident children.

Children are happy to enter the pre-school and approach staff confidently. The quality of staff: child interaction is good, with adults working closely with the children, supporting and extending their play and learning. Children are happy and stimulated, with planned, activities covering all areas of development. Individual children's needs are known and generally met, and all children are included.

Staff work in partnership with parents, and parents are happy with the standard of care and the informal exchange of information about their children's development and activities. Parents are welcome to stay to settle their children.

### **What has improved since the last inspection?**

The last inspection was a transitional inspection, this section is not applicable.

### **What is being done well?**

- Most staff are qualified and experienced, and work well as a team supported by the committee.
- Space, staff and resources are organised to meet the children's needs effectively. Staff welcome children and parents warmly.
- Premises are safe and clean, and health and hygiene procedures are effective. Snack times are relaxed social occasions, and staff promote children's independence.
- Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children. Staff encouraged and praise children.
- The quality of staff: child interaction is good, with adults working closely with the children, supporting and extending their play and learning.
- Children are happy and stimulated, with planned activities covering all areas of development. Individual children's needs are known and generally met, and all children are included.
- Staff work in partnership with parents and parents are happy with the standard of care and the informal exchange of information about their children's development and activities. Parents are welcome to stay to settle their children.

### **An aspect of outstanding practice:**

Not applicable.

### **What needs to be improved?**

- recording of the attendance register to include all adults and times of arrival and departure

- nappy changing facilities to provide dignity and privacy.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that all adults, children and visitors are recorded with times of arrival and departures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*