



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY285600

INSPECTION DETAILS

Inspection Date 26/01/2005
Inspector Name Linda Cook

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Romanby Pre-School & The Cabin Crew Out of School Club
Setting Address Romanby Primary School
The Close
Northallerton
North Yorkshire
DL7 8BL

REGISTERED PROVIDER DETAILS

Name The Committee of Romanby Pre School 1031854

ORGANISATION DETAILS

Name Romanby Pre School
Address Romanby Primary School
The Close
Northallerton
North Yorkshire
DL7 8BL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Romanby Pre-School & The Cabin Crew Out of School Club operate in their own purpose built unit in the grounds of Romanby Primary School. They are managed by a voluntary committee of parents. The pre-school is an established group and the out of school provision was an extension to the service they provide in 2004.

They are registered for a maximum of 25 children from 2 years to 8 years and admit children from 2 years to 11 years, they offer funded places for 3 and 4 year olds. There are currently 123 children on roll, 41 of whom have funded nursery education places. There are three children with special needs and a child who has English as an additional language.

They provide care in term time only, Monday to Friday from 08:00 to 18:00. The out of school provision is open from 08:00 to 09:00 and from 15:00 to 18:00. The pre-school offers two sessions each day from 09:15 to 11:45 and 12:15 to 14:45.

There are 10 members of staff who work directly with the children and have appropriate child care qualifications or who are working towards a qualification. The group also employs an administrative assistant.

How good is the Day Care?

Romanby Pre-School & The Cabin Crew Out of School Club provides good quality care for children. There is an established staff team who are enthusiastic and show a commitment to the ongoing development of the provision. The environment is warm, welcoming and the space is well organised to meet the needs of the children. Children's work and educational posters decorate the walls providing an interesting and stimulating environment.

A high regard for health and safety ensures the children are cared for in a safe environment. There is an emergency evacuation procedure in place which the children practise and regular risk assessments are undertaken. Children are encouraged to adopt good hygiene routines with regular hand washing. They are provided with nutritious and varied snacks and posters are displayed to raise children's awareness of healthy eating.

A very broad range of activities are planned for the children covering all areas of learning. The children take part enthusiastically and enjoy their play. They take part

in activities which are stimulating and fun as well as more restful pastimes. The wide range of resources are used effectively to support children's learning. However as identified in the groups own development plan the range of resources for the older children need to be further extended.

Positive relationships are developed with the children. Staff know the individual children well and are attentive to their needs. Children with special needs are warmly welcomed. There is a detailed behaviour management policy in place which is fully understood and consistently applied by staff.

Relationships with parents are positive, they are provided with a wealth of information in various forms. All requirements for documentation and record keeping are met and stored appropriately to maintain confidentiality. The comprehensive policies and procedures are regularly reviewed and underpin the good quality care provided.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff work well together as a team they have a clear knowledge of the daily routines policies and procedures. They are confident in their roles and this has a positive impact on the children. A staff appraisal system supports their individual development and identifies future training needs which are supported by the management committee.
- Excellent relationships are developed with the children. The adult child interaction is good and the staff are attentive to their needs. The children are happy, relaxed and approach the adults with confidence.
- Behaviour is managed well, staff employ positive behaviour management techniques successfully to develop and maintain children's high self esteem. The children in the out of school provision have been involved in drawing up the club rules encouraging a sense of ownership and responsibility. Children throughout the provision are well behaved and are developing good manners and respect for others.
- Activities which are based on learning through play are provided for the pre-school children helping them to make very good progress in all areas of their development. They enjoy free play as well as more structured activities, which provide extra focus to help the staff to assess the individual children's level of attainment. Children in the out of school provision are provided with activities which are fun as well as more restful pastimes, which are appropriate to their needs after a structured school day.
- Relationships with parents are very positive their involvement is welcomed and appreciated. Parents with particular interests and skills are invited into the setting to share their knowledge with the children. The children particularly enjoyed celebrating Diwali when a parent brought Indian

costumes for the children to dress in and cooked Indian dishes with them. Parental feedback is very positive they particularly comment on the welcoming pleasant environment and the caring and friendly approach of the staff.

What needs to be improved?

- the further development of the range of activities and resources in the out of school provision, particularly those that will appeal to the interests of the older boys.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	The further development of the range of activities and resources in the out of school provision, particularly those that will appeal to the interests of the older boys.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.