



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY239558

DfES Number:

### INSPECTION DETAILS

Inspection Date 26/04/2004  
Inspector Name Carol Victoria Tyler

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Lollipops Child Care Ltd  
Setting Address Bramble House  
88 Southwood Road  
New Eltham  
London  
SE9 3QT

### REGISTERED PROVIDER DETAILS

Name Lollipops Childcare Ltd. 3020896

### ORGANISATION DETAILS

Name Lollipops Childcare Ltd.  
Address 27 Southwood Road  
New Eltham  
London  
SE9 3QE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Lollipops Nursery at Bramble House opened in 2002 following a relocation of premises. It is a privately owned nursery operating from a three story detached house in New Eltham close to local shops, parks and New Eltham station. The nursery have a baby unit on the ground floor and a nursery unit on the first floor. They serve the local and surrounding areas providing a mix of part time and full time places. There is a fully enclosed garden available for outside play.

There are currently 52 children from ten months to five years on roll. This includes 11 funded 3 year olds and 15 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 08:00 until 19:00.

13 full-time staff work with the children. Staff qualifications include NNEB; NVQ2 and 3 plus unqualified and trainee staff. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Lollipops, Bramble House nursery provides satisfactory care for children. The nursery is well organised with sufficient space for children to play. They provide a warm, welcoming and child-friendly environment for children and their parents. The premises are clean, bright and well-maintained with attractive displays of children's work and colourful posters. They keep the required policies and procedures but improvements are needed to ensure they meet with the National Standards in particular the vetting/recruitment procedures, staff qualifications and special needs statement.

Staff show a good understanding of the safety measures required for young children and babies. They emphasise safety at all times enabling children to develop

awareness of potential dangers both in the nursery and when outside. However, there are gaps in the staff's awareness of child protection procedures, behaviour management and special needs.

The nursery have a good range of toys and equipment many of which reflect equality of opportunity and the programme of activities for children is good. Staff in the baby room provide a homelike environment and plan activities in line with the Birth to 3 Matter's. Staff caring for older children plan a stimulating curriculum based on the Foundation Stage. Staff build positive relationships with the children, take an interest in what they do and mostly manage them well. Overall children are happy and settled, however staff deployment and space in the nursery unit is not well used. The nursery need to ensure that regular drinks are provided and all meals are healthy and nutritious.

Partnership with parents is good. An informative notice board is displayed in the hall, staff have friendly informal relationships with parents who are welcome in the nursery. Parents are given information about the setting and regular information about their child's progress including daily contact sheets for younger children.

#### **What has improved since the last inspection?**

This is Lollipops and Bramble House first inspection following a relocation of premises.

#### **What is being done well?**

- The nursery premises are warm and welcoming to children and their parents. Bright informative notice boards are provided in the hall and children's work is attractively displayed in all areas.
- Staff provide a range of interesting and enjoyable activities for the children from the wide range of toys and equipment available. They interact well, ask appropriate questions to extend children's knowledge and offer appropriate praise and encouragement.
- Partnership with parents is good. Staff take time to talk to parents about their children on a daily basis. They ensure that parents differing needs are taken into account such as those linked to their work patterns.

#### **What needs to be improved?**

- the procedure to ensure staff are effectively deployed within the provision, the organisation of space and the action plan showing how staff training, in particular special needs, behaviour management, first aid and child protection will be met
- The procedure for checking that staff are suitably qualified and/or experienced to work with children.
- the procedure to ensure that children can freely move between rooms in the

nursery unit and easily choose and access all the toys and equipment

- the procedure to ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements
- the procedure to ensure that regular drinks are provided; meals are healthy and nutritious with alternatives offered and the way in which parents are made aware that only vegetarian meals are provided
- the procedure to ensure the special needs statement is in line with current legislation
- the procedure to ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times.

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Ensure that staff are deployed effectively within the provision, to meet the required adult:child ratios, ensure that training (in particular special needs, behaviour management and child protection) and qualification requirements are met and organise space and resources to meet the child's needs effectively.	30/06/2004

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	ensure that there are effective procedures in place for checking that staff are suitably qualified and/or experienced to work with children;
5	ensure that children can freely move between rooms in the nursery unit

	and easily choose and access all the toys and equipment;
7	ensure that staff have current first aid certificates and that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements;
8	ensure drinks are regularly provided; meals are healthy and nutritious with alternatives provided and parents are made aware that only vegetarian meals are provided;
10	ensure the Special Needs statement is in line with current legislation and that this is understood and implemented by all staff;
11	develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development;
13	develop staff's knowledge and understanding of child protection issues.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Bramble House Day Nursery offers generally good quality nursery education. Children enjoy the stimulating environment and are making generally good progress towards the early learning goals.

Teaching is generally good and staff form positive relationships with children. Planning effectively covers all areas of learning and staff use their knowledge of each child to address their individual needs. They take advantage of children's enthusiasm to teach through an interesting range of adult lead activities. In addition, they are skilful in using opportunities which arise spontaneously to increase children's knowledge. However, on occasion, weaknesses in the organisation and grouping of children limits their opportunities to make choices. Similarly, there are times when too much adult direction restricts children's creativity and self-expression.

Children are confident and generally behave well although some inconsistencies exist in the way that staff manage their behaviour. Children are articulate and often instigate and take part in many complex and interesting conversations. They are making particularly good progress in their mathematic development and in their knowledge and understanding of the world.

The leadership and management of the setting is generally good. There is a commitment to ongoing staff development and staff work effectively as a team. Procedures are in place to monitor and evaluate the nursery education, although some areas identified for improvement have not been addressed.

Partnership with parents and carers is very good. They are provided with a good range of up-to-date written information and effective procedures are in place to ensure that they received regular information about their child's progress.

### What is being done well?

- Children speak confidently and are able to express themselves clearly using a broad range of vocabulary.
- Children enjoy and benefit from an imaginative range of activities aimed at increasing their knowledge and understanding of the natural world.
- Staff are skilful in planning, implementing and extending mathematical activities and use resources imaginatively to engage children's interest.
- Parents and carers are provided with a very good range of written information and good procedures are in place to keep them informed of their child's progress.

**What needs to be improved?**

- The grouping of children to increase the range of activities available to them at any one time and to encourage them to make choices and develop independence.
- The implementation of creative activities to ensure that children are able to experiment, make choices and express themselves freely.

**What has improved since the last inspection?**

This is the nurseries first inspection against the National Curriculum Foundation Stage.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children take part enthusiastically in activities and enjoy interacting with their peers and with staff. They generally behave well although, at times, they lack sufficient support to develop sharing and turn taking skills. Whilst most children enjoy the lively atmosphere within the nursery, the organisation of large group activities is sometimes overwhelming for those who are less confident or who are tired.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children speak confidently and are developing a broad vocabulary, which they use expressively. They are beginning to link sounds to letters and many are able to write their own names and other letters, although opportunities to practise writing in their free play are sometimes limited.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are developing a good understanding of mathematical concepts including addition, subtraction, comparison and pattern. They count well and many are able to recognise written numerals up to nine.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children study the natural world and are well supported by staff to build on their knowledge. They use a variety of construction materials to design and make models and enjoy regular opportunities to use information and communication technology.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children engage in both indoor and outdoor physical play very regularly and are able to move with control and co-ordination. They run, climb and use ride on toys confidently. Children are able to use a range of tools, and many are able to thread and to dress themselves confidently. They are developing a good understanding of issues relating to health and bodily awareness, through a range of adult lead projects.

### CREATIVE DEVELOPMENT

Judgement: Generally Good

Children are imaginative in their role-play and make good use of the resources provided to extend their play. They take part in a wide range of art activities although, at times, too much staff direction limits children's opportunities for self expression and creativity.



**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Review and improve the organisation and grouping of children to encourage them to make choices and to allow them to move around a wider range of activities.
- Review the provision of creative activities to ensure that children are provided with opportunities to make choices and develop independence.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*