



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 116244

### INSPECTION DETAILS

Inspection Date 10/09/2003  
Inspector Name Helen Ann Woods

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Feltham Hill Grasshoppers After School Care Scheme  
Setting Address Ashford Road  
Feltham  
Middlesex  
TW13 4QP

### REGISTERED PROVIDER DETAILS

Name The Committee of Feltham Hill Grasshoppers After School Care Scheme

### ORGANISATION DETAILS

Name Feltham Hill Grasshoppers After School Care Scheme  
Address Ashford Road  
Feltham  
Middlesex  
TW13 4QP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Grasshoppers After School Club is situated in Feltham Hill Junior School. It caters for children who attend the school during the day and is open Monday to Friday from 15:15 to 18:00 during school term time. The Junior school is close to local amenities.

Areas used for the After school care is the main school hall, the playground and playing field.

### How good is the Day Care?

The Feltham Hill Grasshoppers After School Care Scheme offers good care overall for children aged 5 years to under 8 years.

The premises are spacious and well organised to create a stimulating, orderly and supportive environment for the children. A broad range of practical activities support and stimulate children's social, physical, intellectual and emotional development. Children are able to access resources easily and make their own choices. Staff work well as a team to plan activities and rotate duties.

The staff have a consistent approach to the operation of the group by having regular staff meetings and seeking training opportunities.

The quality of care meets the needs of all the children and consistent relationships are well established. The staff ensure that children with special needs are fully included in all activities and have had training to meet individual needs. Meetings and news letters keeps parents informed.

Children are provided with a substantial healthy snack every day that takes account of special dietary needs and preferences. Meal times are relaxed and enjoyable for the children.

Staff have a high level of awareness of all the risks to the children's health and safety and frequent risk assessments are acted upon immediately. Although there are limitations with the situation of the building such as the toilets being in the main school, staff manage well with minimum disruption.

There are clear procedures and behaviour boundaries including bullying, that are understood by the children, staff and parents.

### **What has improved since the last inspection?**

At the last inspection the provider agreed to devise a written complaints procedure; ensure all sockets accessible to children are covered; ensure that current public liability insurance is in place; devise a written operational plan; ensure the person in charge holds an appropriate qualification equivalent to NVQ level 3 child care; provide a range of resources that promote equality of opportunity and ensure that a current medication book is in place.

All actions have been completed by 21/12/2002.

### **What is being done well?**

- Overall organisational systems support the individual needs of all the children.
- There is a clear registration system for children, staff and visitors.
- The staff interaction with the children is of a high quality and extends the children's language and thinking.
- The club provides a good range of equipment and activities that maintains the interest of all the children.
- Space is well organised to allow the children freedom to play indoors or out.
- The equipment is of good quality and easy to manage.
- All necessary safety precautions are taken following a daily risk assessment.
- The staff are active in promoting good hygiene practices.
- Accidents are recorded with clear details taken and parent's signatures obtained.
- The staff clearly understand and implement policies when caring for sick children.
- Positive behaviour management and setting of clear boundaries has created a secure environment.
- The staff have developed trusting relationships with the parents/carers.

### **What needs to be improved?**

- The availability of the current local Area Child Protection Committee policies and procedures so that the responsibilities of the providers about reporting of suspected child abuse or neglect are clear.
- The display of the current Public Liability insurance certificate so that parents are aware of the insurance cover for their children.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Display the current public liability insurance certificate.
13	Obtain a recent copy of the local Area Child Protection Committee policies and procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*