



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266268

INSPECTION DETAILS

Inspection Date 20/09/2004
Inspector Name Barbara Walters

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name WACI (Welton Afterschool Club Initiative)
Setting Address Welton Primary School
Radstock Road
Midsomer Norton
Bath
BA3 2AG

REGISTERED PROVIDER DETAILS

Name The Committee of WACI (Welton Afterschool Club Initiative)

ORGANISATION DETAILS

Name WACI (Welton Afterschool Club Initiative)
Address Welton Primary School, Radstock Road
Midsomer Norton
Radstock
Bath and North East Somerset
BA3 2AG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

WACI (Welton After School Club Initiative) operates from a mobile classroom at the rear of Welton Primary School in Midsomer Norton. It is open to Welton Primary School pupils only from 15:15pm to 18:00pm on school days. Children attend for a variety of sessions. There are currently 38 children on roll.

The club has been open since 2003 and is owned and managed by a committee of parents, who employ a club manager and play staff to organise and run the sessions.

The club uses the building, which is used during the day by the preschool playgroup. There is a main playroom and a smaller messy play area. The club also use the school play ground, playing field and an enclosed play space adjacent to the building.

How good is the Day Care?

WACI After School Club provides a satisfactory quality of care for children.

The group offers a welcoming environment where children are well supported by experienced and enthusiastic staff members. Less than 50% of staff hold a qualification for the care of children. The premises allow for quiet and active play. Toys and equipment are stimulating and provide sufficient challenge for the children, and the organisation of space and materials allows the children to make choices.

Staff have a good awareness of the issues involved when considering children's health and take positive steps to keep them safe, although the group does not have a record of administered medication and the accident record lacks detail. Children are provided with a variety of healthy snacks and their dietary preferences are catered for. Staff have a good knowledge and understanding of each child's individual needs and interests and make sure all the children are valued and included in the games and activities.

The group has a consistent daily routine for activities, quiet time and physical activities, which help the children feel secure. Staff allow plenty of time for listening and talking, and their active involvement in play with the children, keeps them well occupied and happy. They spend time talking and listening to the children and encouraging them to explore and investigate. Methods of behaviour management

are calm and consistent and children are happy.

The group has a positive approach to working in partnership with parents and carers, and are friendly and helpful. All relevant documentation to promote the welfare of children is maintained and on the whole, is accurate and up to date.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The children are well supported by staff, who encourage the children to be confident, independent and develop their self esteem. Children are involved in a wide range of activities and are interested, stimulated and happy in their routines and play.
- Staff have a good relationship with the children and are sensitive to their individual needs. Children respond well to their consistent guidance and praise and are comfortable and secure. A warm and welcoming environment is provided for both parents and children.

What needs to be improved?

- records of all medicines administered and a signed record of any accidents involving children
- documentation, to develop an action plan detailing how 50% of staff will hold a relevant qualification.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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7	Keep a written record, signed by parents, of medicines given to children	30/10/2004
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The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Set out an action plan detailing how you intend to ensure 50% of staff hold qualifications of the care or development of children.
7	Ensure a record is maintained of any accidents and signed by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.