



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119632

INSPECTION DETAILS

Inspection Date 17/09/2003
Inspector Name Angela Ramsey

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Wapping Playgroup
Setting Address Wapping Youth Club, Tench Street
Wapping
E1 9QD

REGISTERED PROVIDER DETAILS

Name Wapping Playgroup 1036339

ORGANISATION DETAILS

Name Wapping Playgroup
Address Flat 11, Welsh House, Wapping Lane
London
E1W 2RP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wapping Playgroup operates from a community hall in Wapping East London, the playgroup is run by a management committee.

The playgroup operates from one main group room. As the playgroup does not have an outside play area, a local park is frequently used.

The playgroup is registered to provide care for 12 children aged from 2 - 5 years. Staff hold appropriate child care qualifications.

The playgroup is open Monday to Thursday 09:15 - 11:45 and afternoon sessions are 12:30 - 15:00. On Fridays the play group have the use of a local sports centre for the same periods of time.

How good is the Day Care?

Wapping playgroup provides good quality care for children.

The staff team are suitably qualified and the organisation of the playgroup sessions is good and the staff work well together as a team. There are sufficient policies and procedures in place to support the smooth, efficient and effective running of the provision.

The range and quality of the activities provided for the children is good. The staff organise an interesting and stimulating programme for the children and use a wide range of varied resources and activities to support children's care, learning and play. Children are able to make choices and the staff challenge children to think and problem solve.

Most aspects of health and safety are satisfactory and the staff take positive steps to make sure that the children are kept healthy and safe both inside and outside the nursery. However, there is a need to review the procedures for children's hand washing before snack time.

Staff clearly understand and implement the playgroups inclusion and equal opportunities policies. When planning activities, staff take account of each child's individual needs and children have free access to appropriate toys.

There is good partnership with parents and carers. Staff regularly exchange

information with parents about children's developmental progress. Parents are actively encouraged to participate in the playgroup and parents are provided with a comprehensive written information about the service provided.

What has improved since the last inspection?

At the last inspection the manager of the playgroup agreed to ensure that parents provide prior written permission for staff to administer medication, ensure medication entries are dated, ensure that the group's child protection policy includes what action would be taken if an allegation was to be made against a member of staff and parents were to be made aware of the group's complaints procedure.

All previous actions set at the last inspection have been complied with.

What is being done well?

- Written records are kept of staff qualifications, training and procedures for appointing and vetting staff are effective.
- Good organisation which enables staff to work closely with the children and offer good support and care. Space is limited, but well organised to enable children to make choices.
- Good staff and child relationships observed, staff challenge children to think and problem solve. Detailed individual observations are kept which enable staff to assess children's individual needs.
- Good use is made of the local park and children are taken to a local sports centre once a week.
- Wide range of toys, resources and play materials available which create an accessible and stimulating environment for children.
- Positive steps have been taken to promote safety with in the playgroup and on outings.
- When planning activities, staff take account of each child's individual needs. Children have free access to appropriate toys. Staff clearly understand and implement the playgroups inclusion and equal opportunities policies.
- Positive attitude towards caring for children with special needs and willingness to ensure that all children with special needs are integrated into all activities.
- Staff regularly exchange information with parents about children's developmental progress. Parents actively encouraged to participate in the playgroup. Positive, friendly relationships with parents observed. Comprehensive written information about the service is given to parents.

What needs to be improved?

- The minimising of the risk of cross infection when hand washing.

- The ensuring that contact telephone numbers for the child protection team are readily available.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that children make use of the hand washing and drying facilities available.
13	Ensure that contact telephone numbers for Child Protection team are readily available.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.