



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 130748

INSPECTION DETAILS

Inspection Date 27/02/2004
Inspector Name Christine McInally

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kipling Lions Pre-school
Setting Address School House, Chalkland Rise
Woodingdean
Brighton
East Sussex
BN2 6RH

REGISTERED PROVIDER DETAILS

Name The Committee of Kipling Lions Pre-school 10700306

ORGANISATION DETAILS

Name Kipling Lions Pre-school
Address School House, Chalkland Rise
Brighton
East Sussex
BN2 6RH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kipling Lions Pre-school first opened in 1993 as a sessional group, it was registered to provide for full day care in 2003, and is managed by a parent run committee. It is accommodated in a self-contained unit situated in the grounds of Rudyard Kipling School. The pre-school is open from 08.30 until 18.00, Monday to Friday, with some children only attending for after school care. The pre-school operates during term time only, but the setting runs a holiday play scheme in the same premises during the school holidays. There are currently 64 children on roll and of these 24 are funded three-year-olds and 11 are funded four-year-olds. The pre-school has good experience of caring for children identified as having special educational needs. There are eight members of staff, of which six hold appropriate qualifications. Staff receive support from a qualified teacher attached to the local Early Years Development and Childcare Partnership. There is a safe, secure outdoor area to the rear of the building. The children attending are representative of the local community.

How good is the Day Care?

The quality and standard of day care at Kipling Lions Pre-school is good. There is an effective operational plan in place which guides the staff team in their daily practice. The pre-school is well organised, it is managed by a committee of parents who work closely with the staff team. Good safety measures are in place and children are safe and well cared for.

The pre-school provides a warm, child friendly environment where children are happy and settled. Staff plan and provide a stimulating and worthwhile range of activities and children are making good progress in all areas of learning and development. The room is laid out creatively to provide an interesting learning environment. The pre-school is very well resourced and the children are suitably challenged in their learning.

There is an effective partnership with parents. Good links are forged between the pre-school and home ensuring children's individual needs are met. All the relevant paperwork is in place, although the complaints procedure needs to be up-dated.

What has improved since the last inspection?

At the last inspection the pre-school agreed to up date the child protection policy to include procedures to be followed should an allegation be made against a member of staff. The policy has been up dated and staff and parents are aware of the procedure.

What is being done well?

- Staff form warm, caring relationships with the children. They know them well and spend time talking and playing with them. Children are interested in the activities offered and well motivated to learn.
- Staff are confident in managing children's behaviour. Children respond well to the consistent praise and encouragement. They readily take part in activities, help to tidy away resources and are well behaved.
- Space is used creatively to provide a rich, stimulating learning environment. Children are happy and confident as they move around the pre-school choosing resources for themselves.
- The wide range of readily available resources, and good displays, many of which reflect positive images of diversity. Children are developing a positive image of themselves and others.

What needs to be improved?

- the complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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12	Update the complaints procedure to include reference to Ofsted as the regulating body.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.