



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221672

INSPECTION DETAILS

Inspection Date	27/10/2004
Inspector Name	Christine Linda Tomaselli

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kidzone Child Care Services
Setting Address	Alderman Jacobs School Site Drybread Road, Whittlesey Peterborough Cambridgeshire PE7 1XJ

REGISTERED PROVIDER DETAILS

Name	Mrs Karen Amanda Burrill
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidzone Child Care Services (Alderman Jacobs School site) is one of two private provisions owned by Mrs Karen Burrill. It provides Out of School care for children aged 4 to 11 years and opened in 1996. It operates from two adjoining mobile buildings situated on the Alderman Jacobs School premises in Whittlesey, Peterborough, Cambridgeshire. A maximum of 56 children may attend the club at any one time. Children are divided into age groups with younger children being accommodated in the smaller mobile when appropriate. A pre-school group has the use of the smaller mobile for sessional care during school hours and in the holidays when the club is not using this mobile.

The club is open before and after school during the term time. Sessions are 07:30 - 09:00 am and 15:15 - 18:00 pm. Full day care is offered during the holidays in conjunction with the Park Lane site, 08:00 am - 18:00 pm.

There are currently 42 children aged from 4 to under 8 years old on roll with additional children aged over 8 years. Children attend from a variety of local schools with space for children from a wider area where transport can be arranged. The club supports children with special needs. There are no children who speak English as an additional language.

The club employs eight full/part-time members of staff to work with the children. Three have level 2 NVQ/Play work qualifications and some staff members are working towards a level 3, with all staff having experience in child care and play work. The club are members of the Cambridgeshire County Council's Network for Out of School Clubs.

How good is the Day Care?

Kidzone Child Care Service (Alderman Jacobs School site) provides good quality care for children.

The out of school club offers a warm, welcoming environment that is clean and well maintained. The range of stimulating activities, use of play space and adult staff ratios contribute to the children's learning in a safe, secure environment with their individual needs being met.

Staff know the children well, talk and listen to them, making them feel secure and

valued. Positive behaviour is encouraged by the staff's own role models with clear instructions and expectations. The staff promote children's understanding of safety, health and hygiene issues through every day experiences. Children are encouraged to be confident, independent, share their ideas and be respectful and caring of each other and individual differences.

The out of school club builds good relationships with the parents. They are encouraged to be involved in their child's progress and staff regularly share information with parents. Social activities for parents and children are regularly offered. Relevant paperwork is in place and accessible to parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- The operational plan works well with all staff understanding their roles and responsibilities. Use of a higher child to adult ratio promotes effective interaction within the group, allowing individual needs to be met. There are good procedures in place to ensure children are protected from adults who are not vetted, ensuring children are safe and secure.
- Staff know the children well, listen to them and are knowledgeable about their individual needs and personalities. This ensures the children are happy, relaxed and confident. A full range of appropriate activities are provided inside and outside, in a warm, friendly environment. Children are stimulated and progress in their learning. Children are happy and have opportunities to be independent by choosing for themselves and offering ideas through a children's committee called 'Committee Virus'.
- Staff have a good understanding of hygiene. Children establish good routines for maintaining their own health. This is accomplished by visual signs, examples by the staff, and encouragement in the use of good hygiene practice.
- Staff treat children as individuals and ensure that their needs are met regarding their dietary requirements, any other special need or cultural and religious beliefs. This is carried out in a way that children learn respect for others as individuals.
- Staff work well with parents. This leads to good relationships and staff who feel valued. Parental involvement is welcomed at any time. Social events help to include parents and they are kept fully informed of all matters relating to their child. Documentation supports the successful management of the club and records support staff in meeting the children's needs and keeping parents informed on matters about their child's welfare.

An aspect of outstanding practice:

Commitment to all organisational matters is very good. This includes a full, comprehensive recruitment process, induction package and mandatory training of all

staff with staff development a continuous process. Good deployment of staff enables the organisation of fun packed activities, inside and outside, where children have an opportunity to choose and create activities that develop their learning and social skills. (National Standard 2).

What needs to be improved?

- obtaining parent signed consent to transport children;
- updated knowledge and awareness on Child Protection.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Obtain parent signed consent to transport a child in a car.
13	Consider a review of staff awareness and knowledge about Child Protection matters.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.