



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122498

INSPECTION DETAILS

Inspection Date 23/10/2003
Inspector Name Joanne Lindsey Caswell

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Sparrow Farm Out of School Care
Setting Address Sparrow Farm Road
Epsom
Surrey
KT17 2LW

REGISTERED PROVIDER DETAILS

Name Sparrow Farm Junior school

ORGANISATION DETAILS

Name Sparrow Farm Junior school
Address Sparrow Farm Road
Epsom
Surrey
KT17 2LW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sparrow Farm Out of School Care operates from within the grounds of Sparrow Farm Junior School and Stoneleigh First School, which are both on the same site, in a purpose-designed, single storey, self-contained building. The club also serves the pupils of Nonsuch Primary School, which is easily accessible across the school playing fields and is accessed safely.

The club offers out of school care and provides a breakfast club from 07:30 to 08:50, an after school club from 15:00 to 18:00 and a holiday play scheme during school holidays from 08:00 to 17:30. Children over 8 years attend the scheme and are included in the registered numbers.

The club is managed by a team of qualified and experienced child care staff, all of whom have completed first aid training.

How good is the Day Care?

Sparrow Farm Out of School Care provides good quality care for children. Staff have a good understanding of the National Standards for Out of School Care and have relevant qualifications and experience. They fulfil their regulatory responsibilities and provide a high quality, organised service. The premises are very well-maintained, easily accessible and enable children to access a wide range of activities and resources. All relevant documentation is on file and stored securely.

Staff are vigilant regarding children's health and safety and relevant precautions are taken, although the kettle could be accessible to some children where it is currently stored. Staff promote good hygiene practice and effective policies are implemented. Children's dietary needs are catered for and staff are aware of any specific dietary needs. Staff treat all children fairly and respect their differing needs and abilities. All children are welcomed into the club and activities and play resources are adapted wherever necessary to meet children's individual needs. Staff have experience in supporting children with special needs and are aware of relevant issues. Staff have undertaken training in child protection and all staff demonstrate an understanding of their regulatory responsibilities.

Staff provide an excellent selection of activities, making full use of the available facilities. A carefully planned routine enables children to participate in activities both inside and outside. Staff interact well with children and enjoy their company.

Activities are available to all children and anti-discriminatory practice is promoted by staff. Children's behaviour is managed well and effective strategies are in place, with emphasis placed on positive behaviour and children are encouraged to take responsibility for their actions.

Staff develop excellent relationships with parents and carers and good procedures are in place to ensure they are regularly informed of all necessary information.

What has improved since the last inspection?

not applicable

What is being done well?

- The club is managed by professional, dedicated and highly motivated staff who are all committed to ensuring children are safe, happy, well cared for and having fun.
- Staff provide children with a free choice of activities, play materials and resources enabling children to gain independence and socialise with children of mixed ages and from different schools.
- Staff meet children's individual needs extremely well. They promote equality of opportunity within the daily routine and adapt activities and the available space wherever necessary, to ensure all children are able to participate fully.
- Staff manage children's behaviour effectively. They set clear boundaries and demonstrate good role models to children by treating them with respect and courtesy.
- Staff interact extremely well with children. They engage in conversation with them, listen to them and act on their ideas and interests. Children enjoy their company, are happy in their care and communicate confidently with them.
- Staff are committed to working in partnership with parents and offer a flexible, high quality and supportive service. Staff ensure all information regarding children's needs and welfare is exchanged and parents are welcomed into the club at all times.

An aspect of outstanding practice:

Staff provide a very relaxed, informal and happy atmosphere for children. The premises are organised effectively, enabling children to access activities easily and emphasis is placed on children having fun and choosing their own activities. Play space is used creatively enabling children to unwind after their day at school in a homely, safe and caring environment. (Standard 4)

What needs to be improved?

- the storage of the kettle to ensure it is inaccessible to children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure the kettle is inaccessible to children at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.