



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 250016

### INSPECTION DETAILS

Inspection Date 10/04/2003  
Inspector Name Mary Pratty

### SETTING DETAILS

Setting Name Beechwood Childcare - St Alphege CofE JuniorSchool  
Setting Address St Alphege Junior School  
Solihull  
West Midlands  
B91 3JG

### REGISTERED PROVIDER DETAILS

Name Janette Price

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Beechwood, St Alphege Out of School Club opened in 1996 and operates from within St Alphege Junior School. The group provides a service for children attending the school. Children have access to a large class room, boys and girls toilets and a fully enclosed outdoor play facility. There are currently 26 children from 7 to 11 years on roll. The group supports children with special needs. The group opens Monday to Friday during school term time. Sessions are from 8:00 am to 9:00 am and 3:45 pm to 6:00 pm. There are 2 members of staff. Both are working towards an NVQ Level 3 qualification.

### How good is the Day Care?

Beechwood Childcare provides satisfactory care for the children attending St Alphege Out of School Club. Staff give high priority to safety, ensuring that children are safe both inside and outside. Consistent hygiene routines are in place to reinforce good hygiene practice. Induction procedures, current ongoing training and a range of policies and procedures support staff in being well organised. This enables them to work well together, providing a warm caring environment, where the needs of all children are taken into account. Children can access resources making independent choices. There is sufficient space, however the current organisation of furniture restricts the range of resources available and this results in no floor activities being available and no dedicated space for children to rest and relax quietly. Resources are developmentally appropriate and staff provide a variety of art and craft activities to extend that range of activities available. However, the group would benefit by increasing the overall quantity of resources, in particular, books and resources that reflect positive images of culture, ethnicity, gender and disability. Children are well behaved and co-operative, staff try to involve children in making decisions about the setting of rules and choice of activities. This results in the majority of children and parents feeling happy with the standard of care offered. Interaction between staff and children is good, staff take time to establish good relationships with the children, they are available to listen and participate in activities when appropriate. Overall partnership with parents is well established, daily verbal feedback is provided and there are a range of policies available to inform parents about the operation of the group. The current brochure contains some minor inaccuracies that could lead to confusion and it does not inform parents of the range of policies available and where to locate them.

**What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

**What is being done well?**

Staff have a good understanding of the operational plan which enables them to work effectively and consistently as a team. (Standard 2) Interaction is good. Staff are interested in the children and work directly with them where appropriate. However the majority of activities do not need adult intervention and this allows children to develop their play independently. (Standard 3) Staff take time to explain the reason for specific rules, this helps children's understanding and result in good levels of co-operation and behaviour. (Standard 11) Staff use praise and encouragement to acknowledge both effort and achievement, this encourages the children to participate and persevere in the activities available e.g. craft activity. (Standard 3) A good system of risk assessment has been introduced and staff are diligent in ensuring that the premises and resources are safe. The staff induction system is designed to ensure that staff are well informed of Health and Safety requirements. (Standard 6)

**What needs to be improved?**

the qualification criteria; (Standard 1 and 2) the layout of the playroom; (Standard 4) the quantity and quality of resources including activities and books that promote children's knowledge of diversity and equality; (Standard 5) access to that fire evacuation procedure; (Standard 14) the recording of accidents; (Standard 7) methods of communication with parents and accuracy of documentation. (Standard 12)

**Outcome of the inspection**

Satisfactory

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that staff are aware, and comply with, company policy, with regard to the procedure for children arriving after school.
4	Consider how the room layout can be used more effectively, in order to

	provide a more varied range of experiences, together with space for rest and relaxation.
5	Improve the quantity and quality of resources to include activities and books that promote children's knowledge of diversity and equality.
11	Consider how both children and parents can have greater involvement in setting standards for good behaviour.
14	Review the method of recording accidents and ensure that sufficient space is available to record details.
14	Display the fire evacuation procedure.
14	Review how information is made available to parents and ensure that it is up to date and correct.
14	Evaluate policies in order to ensure that they are compatible with the operation of the group.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*