



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220031

INSPECTION DETAILS

Inspection Date 14/10/2003
Inspector Name Coral Hales

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Broughton Under Fives Association
Setting Address Village Hall
Gate Lane, Broughton
Kettering
Northamptonshire
NN15 7RF

REGISTERED PROVIDER DETAILS

Name Broughton Under Fives Association 1023385

ORGANISATION DETAILS

Name Broughton Under Fives Association
Address Village Hall
Gate Lane, Broughton
Kettering
Northamptonshire
NN14 1ND

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Broughton Under Five's Association is a committee run playgroup, which operates from Broughton village hall. The accommodation is divided into two sections, one area for activities, the other for physical play and riding 'sit and ride' toys. The group also have use of the surrounding field for outdoor play.

The playgroup opens four mornings a week during school term times. Sessions take place from 09.15 to 11.45. There are currently 27 children on roll, this includes some funded three and four-year olds. The group accept children from the age of two-years-nine-months. There are currently no children attending who have special educational needs or whose first language is not English.

There are four core staff who work with the children, three of whom hold an appropriate early years qualification. The playgroup is affiliated to the Pre-School Learning Alliance and has been awarded a certificate by the Early Years Childcare Partnership as part of their quality strategy scheme. The group also have good links with the local primary school.

How good is the Day Care?

Broughton Under Fives playgroup provides good care for children.

The premises are bright and attractive and offer a welcoming, child friendly environment. The room is well organised by the staff and provides the children with stimulating areas in which to play and learn.

The staff are well deployed and work very well together as a team. They have regular meetings and are clear about their roles and responsibilities. Priority is given to ensuring children are safe both inside and outside of the playgroup. The quality of interactions between staff and children is excellent and significantly enhances all aspects of children's development. They skilfully use a variety of teaching methods, which support the children's learning. Effective planning and assessments of children's progress supports their development in all areas of learning. Staff have a consistent approach to managing children's behaviour and as a result the children behave well.

General records are up-to-date, well maintained and underpin the smooth running of the provision. Staff implement effective policies and procedures that are individual to

the setting, and these are understood by all and have a positive impact on the children.

The partnership with parents and carers is good. Parents are well informed about the procedures that contribute to the smooth running of the group. They are encouraged to be part of their child's learning experience, they help out regularly during the sessions and support fund raising events. Staff regularly talk to and share information with parents about their child's progress.

What has improved since the last inspection?

At the last inspection the playgroup agreed to devise and update policies with regard to complaints, child protection and lost children, in line with new guidance. All policies are now in place and successfully promote children's welfare

What is being done well?

- The children build warm and trusting relationships with other children and with the adults, who recognise the children as individuals and meet their needs well.
- Very effective teaching methods are used by the staff, they question, extend learning and respond well to children's own interests.
- The premises are light, bright and attractively set out to provide a good learning environment for the children attending.
- The setting has a good range of resources and toys to support all areas of learning, and to offer challenge to the more able children.
- Staff have consistently high expectations for children's behaviour and they encourage the children to develop good social skills, which has a positive impact on the children who are well mannered and behave well.
- Parents are encouraged to be part of their child's learning experience, they help out regularly during the sessions and support fund raising events.
- The staff are committed to improvement, they reflect critically on what needs to be improved and systematically plan ways to develop practice.

What needs to be improved?

- continue to develop strategies to ensure the existing high standard of care and education is maintained.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	continue to develop strategies to ensure the existing high standard of care and education is maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.