



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY151855

INSPECTION DETAILS

Inspection Date 29/10/2004
Inspector Name Margaret Webster

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Children's Centre at Bentley West School
Setting Address Monmouth Road
Bentley
Walsall
WS2 0EQ

REGISTERED PROVIDER DETAILS

Name The Committee of The Children's Centre at Bentley West School

ORGANISATION DETAILS

Name The Children's Centre at Bentley West School
Address Bentley West JMI School, The Nursery
Monmouth Road
Bentley
Walsall
WS2 0EQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Children's Centre at Bentley West opened in 2003 and operates from a large spacious mobile unit in the grounds of the Bentley West School in the Bentley area of Walsall. A maximum of 48 children may attend the day nursery at any one time. It is open five days a week from 08:00 to 18:00 all year round. There is access to a safe and secure outside play area.

There are currently 100 children aged from 2 to under 5 years on roll. Children come from a wide catchments area. The nursery supports children with special needs, and children who speak English as a additional language.

The Nursery employs 12 staff, 6 of the staff, including the manager hold appropriate early years qualifications, 6 staff are working towards an early years qualification.

How good is the Day Care?

The Children's Centre at Bentley West provides good care for children. They demonstrate a good understanding of the National Standards and how to interpret them in the best interests of young children.

The staff create a welcoming environment for parents and children. Space and resources are organised effectively to meet children's individual needs. They provide an interesting and stimulating balance of activities, allowing for activities play and relaxing activities. Toys are maintained in good condition and promote the children's overall development. They keep up to date, accurate records, which are stored securely.

Positive steps are taken to promote safety within the nursery and whilst on outings. The staff are active in promoting hygiene standards and act in the children's best interests if they are ill. All the children are treated with equal concern and account is taken of their individual needs. Children are provided with regular drinks and snacks and all dietary needs are met. There is a complaints procedure available for the parents, but it does not include Ofsted's telephone number.

The staff have a good understanding of how children learn; activities are planned appropriately to their stage of development, ensuring their individual needs are met. Children have the opportunity to develop positive attitudes towards diversity, promoted through discussion and accessibility to toys and resources. Good

behaviour is valued and children are encouraged to share and take turns. The methods for dealing with challenging behaviour are sensitive, age appropriate and take into account the children's level of understanding and maturity.

The staff develop good relationships with parents. They are made welcome and encouraged to share information about their children on a daily basis.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- Space in the nursery is used well. The children have plenty of play space within the building and outside play area.
- There is a good range of interesting and exciting activities, which help to develop children's knowledge and understanding. The staff help the children to learn through the use of every day resources and every day experiences. A wide variety of play activities are offered to ensure that the children progress.
- A priority is given to the condition and safety of equipment, procedures for fire safety and the security of the premises.
- The children are offered regular drinks and healthy nutritious snacks and meals, meeting all individual dietary needs.
- The children are given individual attention, they have good interaction with all the staff, which enables their needs to be met.
- Behaviour management is discussed with the parents and the children are encouraged to behave well.
- High priority is given for meeting the individual needs of the child, discussing all aspects of care and the needs of the child are discussed with the parents on a regular basis.

What needs to be improved?

- ensure that the parents are made aware of Ofsted's telephone number in the complaints procedure.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Ofsted's telephone number to be included in the complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.