



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 199470

### INSPECTION DETAILS

Inspection Date 15/07/2003  
Inspector Name Beverly Anne Self

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Walter Powell Pre-school Playgroup  
Setting Address Walter Powell School, Dauntsey Road  
Great Somerford  
Chippenham  
Wiltshire  
SN15 5HS

### REGISTERED PROVIDER DETAILS

Name The Committee of Walter Powell Pre-school Playgroup

### ORGANISATION DETAILS

Name Walter Powell Pre-school Playgroup  
Address Walter Powell Primary School  
Dauntsey Road, Great Somerford,  
Chippenham  
Wiltshire  
SN15 5HS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Walter Powell Pre-School has been established for three years. It operates from a mobile classroom within the grounds of the primary school, with access to toilets and outside play facility.

The pre-school accepts funded three and four year olds. It is currently open from 0900 - 14.45 during school term time. There are currently no children attending with identified special educational needs or with English as an additional language. Four part time members of staff are employed. Two have Early Years qualifications.

The group is a member of the Pre- School Learning Alliance.

### How good is the Day Care?

Walter Powell Pre-school provide satisfactory care overall for children.

The pre-school is welcoming for the children and their families with colourful wall displays and examples of the children's work making a visually stimulating environment. A wide range of toys and activities for both indoor and outside play are provided. All staff members hold or are working towards relevant childcare qualifications. Most necessary documentation is in place, clearly written, concise and informative.

Staff have a good awareness of safety issues. A risk assessment of the premises is carried out and updated regularly, it identifies any potential risks to the children which are then reduced. An accident record is maintained, but the recording and obtaining of consent for the administration of medication is unclear. The pre-school provide healthy snacks morning and afternoon, children have the option of staying all day and bringing their own packed lunch. Staff have sound knowledge of child protection issues and procedures, however the child protection policy does not contain information about allegations being made against staff.

A wide range of toys and activities including a multi-cultural mix are available to the children, they help progress in all areas of learning and development. The children are well occupied and interested in their play, they interact well with each other and communicate with ease. Staff give praise and encouragement, talking with the children, asking them questions and listening to their opinions. The staff are calm and consistent in their approach to behaviour management, they provide good role

models and positively re-enforce good behaviour.

Parents are kept well informed of their child's progress and any changes to the provision by home books, a notice board, parents mornings and talking with their child's key worker at the end of each session.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to ensure there was at least one staff member with a first aid certificate on the premises at any one time; submit an action plan advising how minimum staffing qualifications would be met; record the attendance of staff and volunteers; obtain written parental consent for the seeking of emergency medical treatment and advise parents how they may have access to their child's records.

All of these actions have been addressed two members of staff hold current first aid certificates and at least one of them is on duty at all times. An action plan detailing how minimum qualifications will be met is available. Staff and volunteers attendance is recorded on the daily register. Parental consent to seek emergency medical treatment is in place and a notice informing parents that they have access to their child's records at all times is in the welcome pack and on the notice board.

#### **What is being done well?**

- The children are well occupied and interested in their play, they communicate freely with each other and play well together. Staff listen to the children, respect their opinions and take an interest in what they have to say. They talk to the children asking questions and encouraging conversation.
- A wide range of toys and activities are available to the children, which will help progress in all areas of play, learning and development.
- Staff have a good awareness of safety issues both inside and outdoors. A risk assessment is carried out and updated regularly identifying and reducing any potential risks to the children.
- Staff are calm and consistent in their approach to behaviour management, they provide good role models using praise and encouragement for attempts, achievements and to re-enforce good behaviour.
- Parents are kept well informed of their child's progress and any changes to the provision through home books, parents mornings, notice board and talking with key workers at the end of each session.

#### **What needs to be improved?**

- written consent, to administer medication and ensure a record is kept of medicines which have been given;
- child protection policy, ensure the inclusion of allegations against staff is included.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	obtain written permission from parents before administering medication and keep a written record, signed by parents, of medicines given to children.
13	ensure the child protection policy includes allegations made against staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*