



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 305119

INSPECTION DETAILS

Inspection Date 20/11/2003
Inspector Name David Corcoran

SETTING DETAILS

Day Care Type Full Day Care
Setting Name House of Rompa Day Nursery
Setting Address Holly Road
Wilmslow
Cheshire
SK9 1LN

REGISTERED PROVIDER DETAILS

Name . Mrs P R Hunter & Mrs A Harper

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

House of Rompa is a 47 place day nursery for children aged from birth to five years, which is housed in a mobile building in the grounds of Wilmslow High School, Wilmslow. It has occupied this situation for approximately six years having outgrown it's previous premises. Children attend from various locations due to the nursery's proximity to the A34. The nursery is open from 07:45 to 18:00 hours, Monday to Friday, for 51 weeks of the year.

There are a number of staff in possession of NVQ level three, and a further number in training for the levels two and/or three. More than 50% of staff hold a recognised child care qualification.

Children are accomodated in four group areas : baby, tiny tots, tots, and pre - school. The outdoor play area comprises a combination of paved, grassed, and barked areas.

There are currently 43 children on roll, of whom none have special educational needs, and one child with English as an additional language. The nursery is in receipt of funding for three and four year old children.

A teacher comes in for one session per week to teach French.

How good is the Day Care?

The House Of Rompa Day Nursery in Wilmslow provides good care for children. Qualified and experienced staff work closely with children, offering warm, affectionate care and support. Staff use space and resources well to create a stimulating, attractive environment for children. There is a wide range of play materials, equipment and resources. Policies and procedures are in place for effective management of the facility, though some minor amendments to written statements and records are recommended.

Effective steps are taken to ensure that children are kept safe and secure at all times. Children engage in activities and routines which help them understand safety, personal hygiene and cleanliness.

There is a broad range of interesting activities which develop children's language, imagination, creativity and understanding of the world. Children choose from a wide range of play materials and can move freely from one activity to another. Staff

enable children to play and learn independently and to explore their own ideas. Children are given praise and encouragement which promotes independence and boosts their self confidence and esteem. They are taught about good behaviour, helped to understand their feelings and show care and concern for others. Staff manage children's behaviour in a sensitive, calm manner, creating a warm, relaxed atmosphere.

Staff have good relationships with parents, respecting their views about their child's routines, needs, preferences and aptitudes. There are effective systems in place for sharing concerns and keeping parents informed about their children's progress.

What has improved since the last inspection?

At the last inspection, recommendations were made to improve the registration system, medication and consent to treatment recording procedures, and what information was available to parents. As a result of action taken, the registration system now accurately reflects the attendance of children, staff and visitors, improving safety, security and supervision; parents prior written consent is now sought in relation to the administration of medication and any emergency treatment which may be required, improving documentary evidence of care agreements with parents; parents are now made aware of the setting's child protection procedures and also have access to Ofsted's address and telephone number, improving what information is made available.

What is being done well?

- Staff plan and provide a broad range of practical activities which develop children's knowledge and understanding, makes them think and develops their ability to solve problems.
- Activities are presented in an interesting and thoughtful way, which provides children with the opportunity to be creative and imaginative.
- There is a good balance of free play and adult initiated activity within the setting. Children are able to choose from a wide range of play materials which are easily accessible to them. They have the freedom of movement to alternate from one activity to another.
- Staff's interaction with the children is carefully balanced. Children are able to play and learn independently. They have opportunities to initiate their own activities and explore freely whilst at other times receive the support and direction of staff.
- Staff give lots of praise and encouragement towards individual children which boosts their self confidence and esteem.
- Babies interact with consistent adults at all times - they are well cared for, happy and contented, and receive lots of human contact and sensory stimulation.
- Children are settled, have warm relationships with the staff and are keen to communicate with them. They relate well to each other, are well behaved and

are encouraged to show respect and consideration for others.

- Children are confident, independent and made to feel special. They are encouraged to develop their communication skills by sharing their feelings, ideas and experiences in a group.
- Children have access to a range of natural materials in addition to manufactured items, and engage in activities which help them gain knowledge and understanding about the natural world.
- Activities, images, resources, new dietary experiences and guest speakers raise children's awareness of race, culture and disability and help them understand, respect and value diversity.

What needs to be improved?

- documentation, so that the equal opportunities policy statement complies with the guidance to national standards
- recording procedures, to ensure confidentiality when securing parents' countersignatures on medication records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Develop a comprehensive Equal Opportunities policy statement in accordance with the Guidance to the National Standards.
14	Ensure that all records are maintained with regard for confidentiality.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.