



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 205407

### INSPECTION DETAILS

Inspection Date	04/02/2005
Inspector Name	Saida Cummings

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Grange Nursery
Setting Address	Ankerage Green Warndon Worcester Worcestershire WR4 0DZ

### REGISTERED PROVIDER DETAILS

Name	Mrs Jane Dallard
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Grange Nursery opened in 1993 and operates from a large community centre, situated within a large new housing estate on the outskirts of Worcester City. Children are accommodated in a large, specifically adapted room, which can be divided into two separate areas for different types of play. The nursery also uses a small hall during certain times of the year, when the number of children increases. There is a fully enclosed outdoor play area available. The setting serves children from the local community, but is open to children from all areas.

There are currently 65 children on roll from 2 to 5 years. Of these, 41 receive funding for nursery education. The setting has facilities in place for supporting children who have a special need and for whom English is not a first language.

The group opens five days a week during term-time. A holiday club also operates for two weeks during the summer holidays. Nursery sessions are from 08:30 to 15:30. A breakfast club is also offered for school-aged children from 07:45 TO 08:45. Children attend for a variety of sessions.

There are six part-time and full-time staff who work with the children. Five of the staff hold appropriate qualifications to NVQ level 2 or 3. The setting receives support from a mentor teacher from the Early Years Development and Childcare Partnership (EYDCP). They also attend local EYDCP forum and partnership meetings.

### How good is the Day Care?

The Grange Nursery provides good care for children. There is a warm and welcoming environment with children's work displayed. Children are well cared for and supported as staff are deployed effectively to ensure high ratios are maintained. Staff arrange the playrooms and resources imaginatively to encourage the children to make decisions and to be independent.

Children's progress and development is encouraged by use of a stimulating range of activities, which are adapted to ensure their individual needs and abilities are met. They relate well to other children and adults in the setting. All children are involved, interested and enjoy their play. Staff support and encourage all children to enable them to gain confidence and to try new experiences. Children are able to self-select from a wide variety of play equipment, which includes toys and materials to promote their awareness of diversity. This is also extended through planned activities, such

as celebrating multi-cultural festivals.

The premises have been made safe by use of safety items to ensure hazards and risks to children are minimised. Although there are good systems in place concerning the safe arrival and collection of children, the written procedures need reviewing and developing. There are good hygiene procedures in place, which all staff, children and parents are made aware of, thereby reducing risks to children. Staff use good strategies to promote good behaviour and consideration for others. Children enjoy their activities and respond appropriately to stated boundaries of behaviour.

Staff ensure parents are kept well informed of their children's activities, events and any issues. Regular exchanges of information with parents ensures the needs of the children are fully addressed. There are comprehensive written policies and procedures in place which are implemented by all staff. However, some of these need reviewing and developing.

#### **What has improved since the last inspection?**

At the last inspection, the provider agreed to make sure that all parts of the premises used are secure and that children are unable to leave them unsupervised.

A lock has now been fitted to the door in the small hall which is used on certain occasions during the year. This ensures children are not able to leave this area, and that they are kept safe and secure at all times.

#### **What is being done well?**

- Children are given the opportunity to investigate and explore ideas, including extension of role-play activities where they are given time and resources to develop their skills. They are able to use every-day experiences to extend their skills and learning.
- Staff provide an interesting and stimulating balance of activities, allowing for more active play and relaxing activities. They play and talk with the children and encourage them to express themselves imaginatively.
- There are very good strategies and procedures in place concerning the care of children with special needs. Children with special needs are included in all activities. Staff work in partnership with parents, carers and outside agencies to ensure children gain as much as possible from activities.
- There are well-managed strategies and procedures in place for dealing with behavioural management issues. This includes full discussions and consultations with parents to ensure consistency is practised. Children are encouraged to take turns, share and have regard for each other and adults.
- A high priority is given to meeting children's individual needs and regular discussions are held with parents concerning all aspects of care. An effective combination of informal and formal methods enables parents and staff to share information about children's achievements and progress.

**An aspect of outstanding practice:**

Staff provide an exciting and stimulating range of planned learning and play opportunities and activities for all the children. These are linked into planned themes, such as books and story telling, where all children are encouraged to participate. Staff encourage children's own imagination and creativity throughout all of the sessions. This includes children creating their own characters from well-known stories and making visual aids during the craft sessions. These are then used during circle-time at the end of the day, where children act out the stories using the characters and visual aids they made. (Standard 3).

**What needs to be improved?**

- the written procedures concerning uncollected children
- the written special needs policy to ensure this is in line with the latest legislation
- the written child protection policy to ensure this is in line with the latest Area Child Protection Committee (ACPC) guidelines.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop the written procedures concerning uncollected children and ensure all staff and parents are made aware of them.
10	Develop the written special needs policy to ensure this is in line with the

	latest legislation, and make sure all staff and parents are made aware of it.
13	Review the existing child protection policy to ensure this is in line with the latest Area Child Protection Committee (ACPC) guidelines, and make sure all staff and parents are made aware of it.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*