



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 218103

DfES Number: 595154

### INSPECTION DETAILS

Inspection Date	01/03/2004
Inspector Name	Lesley Jane Bott

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	BROCTON & WALTON PRE - SCHOOL PLAYGROUP
Setting Address	VILLAGE HALL OLD ACRE LANE, BROCTON STAFFORD STAFFORDSHIRE

### REGISTERED PROVIDER DETAILS

Name	The Committee of Brocton & Walton Playgroup Committee
------	---

### ORGANISATION DETAILS

Name	Brocton & Walton Playgroup Committee
Address	Brockton Village Hall Old Acre Lane, Brocton Stafford Staffordshire ST17 0TW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Brocton and Walton Pre-school Playgroup opened in 1998. It operates from one large room in the village hall with access to toilets and a kitchen. The playgroup serves the local area.

There are currently 31 children from 2 to 5 years on roll. This includes 14 funded 3-year-olds. Children attend for a variety of sessions. The group supports children who have special needs.

The group opens four days a week during school term times. Sessions are from 09.30-12.00, Monday, Tuesday, Thursday and Friday.

Four full time staff work with the children. Three of these have early years qualifications. Parents help on a rota basis. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP) and Pre-School Learning Alliance.

### How good is the Day Care?

Brocton and Walton Pre-school Playgroup provides good care for children.

Staff give high priority to ensuring children are safe inside and outside the playgroup, in turn, children are confident and well settled. Staff are aware of the procedures and policies, however some lack detail. Space within the playgroup is well organised and planned. Children have opportunity to make choices during adult and child led activities.

Effective hygiene procedures are in place with the children and they are encouraged to clean their hands before snack time and after visiting the toilet.

Staff are aware of children's individual needs, and the key worker system adequately ensures this. At snack times children are not offered a choice of snack to address their individual preference. Children are very well behaved and respond well to requests to help clear away and share.

There are trusting relationships with parents who receive information through a notice board, newsletter and daily discussions.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff training ensures they maintain their knowledge and that qualifications are kept up to date.
- There are opportunities for children to be involved in a wide range of activities. They are given choices and allowed to bring toys in from home.
- There is effective use of space to ensure children can experience physical play indoors during winter months.
- Behaviour management is discussed with parents and children are encouraged to behave well. Staff are good role models.

#### **What needs to be improved?**

- the level of detail and procedure in the accident book, child protection policy and the complaints procedure
- snack time to ensure children's individual needs are met

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that parents always sign the accident book.

8	Ensure that children are offered snacks that meet their individual needs.
13	Include in the child protection policy the procedure when an allegation of abuse is made against a member of staff.
12	Provide parents with the name, address and telephone number of Ofsted as part of the complaints procedure.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Brocton and Walton Pre-school Playgroup provides good quality nursery education where children make generally good progress towards the early learning goals.

The quality of teaching is generally good. Staff have a knowledge and understanding of the foundation stage curriculum and the early learning goals. A variety of practical activities are planned for indoors and out of doors. Children do not have enough opportunities to develop their understanding about calculation. Resources are of good quality and are organised to encourage children to become increasingly independent. Staff question and challenge children to develop their thinking and learning skills during planned and spontaneous activities.

Staff keep records of children's development and progress through ongoing assessment and observation. A detailed curriculum is available and covers all six areas of learning.

The leadership and management of the nursery is very good. Staff are clear about their roles and work very well together as a team. A system is in place to monitor the quality of teaching and identify and address any training needs.

Partnership with parents is very good. Parents are kept well informed about the nursery and their child's achievements. Staff are available to talk to parents at any time. Regular newsletters and a prominent notice board ensures parents are kept up to date.

### What is being done well?

- Children have good opportunities to recognise their own name and familiar words and to develop and practise their writing skills in a variety of ways.
- Children are developing an understanding of their own culture, the place they live and the wider and natural world.
- Relationships between children and staff are good. Children are developing self-confidence and are keen to learn. Staff have high expectations of children's behaviour and children behave well.
- Staff work well together as a team to provide a warm, friendly environment. They work in partnership with parents to support children's learning and development.

### What needs to be improved?

- the opportunities for children to develop calculation skills during practical everyday activities.

<b>What has improved since the last inspection?</b>
Not applicable.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are showing a curiosity and have a positive approach to new experiences. They can sit quietly when asked to do so, and behave well. Children are motivated and eager to try out new experiences. Children are developing independence by selecting, using and tidying away resources and taking care of their personal needs.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children enjoy using books and listening to stories told and acted in many different ways. They have frequent opportunities to see their own name written and discuss letters and sounds of their name. They communicate well with each other and adults.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are developing an interest in numbers and counting and enjoy joining in with number songs and rhymes. Children are able to count to 10. Children recognise and show an interest in shape and size. They do not have opportunities to learn about calculation through practical everyday activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are learning about their beliefs and other cultures. They show an interest in the environment and talk about the natural world bringing this into their topics. Children are able to use a computer and operate simple programmable toys during their play.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move around confidently and are able to combine a range of movements to song. Children show respect of others' personal space. They enjoy singing songs and respond well to rhythm and movement. There is a good range of balancing and climbing resources.

### CREATIVE DEVELOPMENT

Judgement: Very Good

Children have opportunities to experience textures and shape through routine activities. They are encouraged to communicate in small and large groups and extend their role play during the session. Children show an interest in colours and shapes.

**Children's spiritual, moral, social, and cultural development is fostered**

**appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Plan more effectively to use activities and daily routines to develop and consolidate children's understanding of mathematics.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*