



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131616

INSPECTION DETAILS

Inspection Date 12/11/2003
Inspector Name Loraine Wardlaw

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Trees Day Care Nursery (5)
Setting Address 188 Regents Park Road
Southampton
Hampshire
SO15 8NY

REGISTERED PROVIDER DETAILS

Name Mr Richard Lay

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Trees Day Care Nursery (5) opened in November 1998. It operates from a large detached house in the suburb of Shirley on the west side of Southampton. Trees Day Care Nursery serves the local area.

There are currently 114 children on roll. Thirty nine children are aged under two years and 75 are aged from 2 to 5 years. The group supports 1 child with special needs and 2 children who speak English as an additional language. The nursery opens five days a week, all year round except Bank holidays. Sessions are from 08:00 until 18:00.

Eighteen part-time and full-time staff work with the children. Thirteen staff are qualified to NVQ 2 and above and two staff are currently working towards a recognised early years qualification. The setting receives support from the development worker from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Trees Day Care Nursery (5) provides satisfactory care for children. Most staff are qualified and there are procedures in place which underpin the day-to day running of the nursery. The manager and deputies make a good team and organise the staff well. All relevant

documentation is maintained, although some additions are needed.

Staff give priority to maintaining good hygiene standards and to ensuring that children are offered a balanced meal during the day. Most aspects of safety are implemented well by staff and management. However some staff have insufficient knowledge of child protection. Children with special educational needs are well catered for at the nursery.

Children access a suitable and appropriate range of toys and activities both inside and outside the nursery. However 2-3 year olds in the upstairs playroom are offered a smaller choice of activities to those downstairs. The well-resourced role play room is not used by the children to full effect.

Staff and management are friendly and approachable when communicating with parents. They understand the needs of working parents well and liaise closely with them over children's dietary requirements. Although parents receive newsletters and

complete comment slips for the nursery, records relating to children's progress are not always shared with parents.

What has improved since the last inspection?

At the last inspection the nursery agreed to up date the equal opportunities policy to comply with legislation, to display an up-to-date public liability insurance, to ensure room temperatures were adequate at all times and to ensure environmental health regulations were met when serving food to children. The equal opportunities policy now includes a sentence about gender, the insurance certificate is displayed in the hall, and all rooms are maintained to an adequate temperature, by the occasional use, upstairs, of an extra heater. Food is probed to ensure it is cooked to the correct temperature and then left to cool, before serving to children.

What is being done well?

- The manager is well qualified in early years and is well supported by the two deputies. Over 50% of the staff are qualified in early years.
- Staff put plans of play activities and routines of the day into practice for each age group. All age groups have regular opportunities to play in the garden, or go for walks, to enjoy story time and look at books. Babies under one enjoy interesting sensory experiences with gloop or noodles.
- Staff ensure that health and safety regulations are adhered to. Management regularly look at the accident book and identify any patterns which may indicate hazardous areas of the Nursery. Premises are secure and access to the provision is monitored.
- Staff follow the nursery's nappy changing routine effectively. All staff have the food hygiene certificate and many are qualified first aiders. Staff promote good health and hygiene routines; individual flannels are used for children and hand washing is encouraged.
- The nursery offer a good variety of healthy snacks and wholesome, home cooked meals to children. Staff meet the special dietary needs of children well. A good variety of drinks are offered throughout the week.
- The nursery are pro-active about meeting the needs of children who require additional support. The SENCO liaises with other professionals and accesses additional funds to ensure
- that the children's needs are met.

What needs to be improved?

- the learning and play opportunities for children aged 2-3 year olds in the upstairs play room and the amount of time children experience role play
- the progress record forms for children under 3 years and the sharing with parents

- safety relating to garden equipment and steps inside the nursery
- the recording of children and staff attendance for each room
- staff's knowledge of the Child Protection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure room registers include staff details and the hours in which children are in attendance.
3	Ensure that all 2-3 year olds are able to self-select from a wide range of practical play activities, and that all children have regular opportunities to experience role play.
6	Ensure garden equipment is safe and that all steps in the nursery have relevant safety notices on them.
12	Ensure that record forms for children's progress are shared with parents and that the 0-3 year progress records are developmentally appropriate.
13	Ensure staff are fully aware of the child protection procedure and are up-to-date with current guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.