



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 122587

DfES Number: 514332

INSPECTION DETAILS

Inspection Date 11/02/2004
Inspector Name Helen Hudd

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Our Lady's Nursery
Setting Address Our Lady of Lourdes R.C. Church
Hampton Court Way
Thames Ditton
Surrey
KT7 0LP

REGISTERED PROVIDER DETAILS

Name Diocese of Arundel & Brighton Catholic Diocesan

ORGANISATION DETAILS

Name Diocese of Arundel & Brighton Catholic Diocesan
Address Our Lady of Lourdes R.C. Church, Hampton Court Way
Thames Ditton
Surrey
KT7 0LP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Our Lady's Nursery opened in 1976. It operates from three rooms within Our Lady Of Lourdes Catholic Church in Thames Ditton, and provides access to kitchen, toilet and outdoor play facilities.

The nursery is registered to provide sessional care for 26 children aged from 2 to under 5 years, and accepts children from 2 and a half years old. There are currently 24 children on roll and this includes 14 funded 3 year olds and 4 funded 4 year olds who are in receipt of nursery education grant. Children attend mainly from the local area and priority is given to Catholic families.

Opening hours are 09:10 to 12:10 Monday to Friday during term time only.

Six part time staff work with the children, of these three have an early years qualification to level three. Ongoing training is accessed through the Early Years Childcare Service (EYCS) and the Pre-School Learning Alliance (PLA).

How good is the Day Care?

Our Lady's Nursery provides good quality care for children. The staff team work well together and attend regular training workshops to update and improve their knowledge. Staff organise space and resources effectively so that children's needs are met. Displays of children's art work create a welcoming environment and staff provide a wide range of equipment and activities which promote all areas of development. Record keeping is well organised and meets all requirements.

Most of the premises are safe for children, however it is unclear whether low level glass is safe. Staff promote good hygiene routines and maintain a clean environment. They provide healthy snacks and ensure that fresh drinking water is accessible to children throughout the session. Staff actively promote equal opportunities and positive reflection of diversity is seen within the resources. There is a Special Educational Needs Coordinator (SENCO) who follows the Code of Practice for the Identification and Assessment of Special Educational Needs. Staff

have a good understanding of the child protection procedures, and clear information is available for reference.

Staff join in with the children's activities, they talk to them, take opportunities to extend language and respond to their needs so that children are confident. Most staff implement the behaviour management policy effectively. They talk positively to the children and praise their achievements so that good behaviour is endorsed however, challenging behaviour is not always managed consistently. Parents receive information through the prospectus, notice board, news letters, written progress reports and regular verbal feedback from staff.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff involve themselves in the children's activities, providing support and encouragement and taking opportunities to extend language during play. They are responsive to the children's needs so that children are relaxed and confident in the setting.
- Healthy and nutritious snacks are provided for children and fresh drinking water is accessible at all times so that children's health is promoted.
- Staff have a good understanding of the equal opportunities policy, they provide resources which reflect race, culture, language and disability so that children gain positive messages about diversity.

What needs to be improved?

- safety, with regard to low level glass.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that low level glass is safe.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision for nursery education at Our Lady's Nursery is acceptable and is of high quality. Children are making very good progress towards the Early Learning Goals in all areas of learning.

The quality of teaching is very good. Staff plan an environment that demonstrates an understanding of the early learning goals. They are sensitive to the children's needs, talk positively to them and know them well. They monitor children's development regularly and use the information to inform future planning, ensuring suitable challenge for all children. Staff present activities enthusiastically, thus motivating children. Staff are keen to extend their skills and knowledge.

Leadership and management is very good. Supervisors provide annual appraisals for staff and identify training needs. Staff meetings and profile meetings are held every six weeks so that staff are well informed. Supervisors show commitment to ongoing development by completing self evaluation documents.

Partnership with parents is very good. Parents are well informed about the provision and their children's progress. They are invited to contribute to their child's development profile. Parents receive written reports on their children's progress at the end of every term and an effective key worker system is in place.

What is being done well?

- Staff provide a secure and friendly setting which promotes children's self esteem. Children are confident and motivated to learn.
- Children's communication skills are developing well. They speak confidently to the staff and each other and enjoy listening to stories.
- Children count confidently, understand shape and use developing mathematical ideas to solve simple problems.
- Staff are enthusiastic and willing to extend their skills and knowledge.
- Parents receive good information about the setting and their children's achievements and progress.

What needs to be improved?

- opportunities for children to design and make objects.

What has improved since the last inspection?

At last inspection the setting was asked to provide more real life experiences for

children, and to extend learning by using real artefacts.

Children now use artefacts such as cameras, telephones and hammers during a variety of play activities. They act out familiar life experiences in the play shop and use real items such as vegetables and food containers.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident and motivated to learn. A secure and friendly environment enables children to enjoy independence such as pouring their own drink and putting on coats. Children share and take turns well at activities such as cooking and their behaviour and self-discipline are good. Children gain an awareness of cultural and religious differences through resources that show a positive reflection of diversity and by celebrating various festivals.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's communication skills are developing well; they speak confidently to the staff and express their wishes clearly. Children recognise their names and are beginning to write them correctly. They are encouraged to notice print and letter sounds during letter of the week. They enjoy listening to stories and looking at books. Children have opportunities to write for a purpose during role-play activities.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children count confidently and can name different shapes, colours and sizes. They use developing mathematical concepts to solve problems during play, such as matching pairs of gloves on a washing line, and experiment with weight and capacity at sand, water and cooking activities. Children show a developing awareness of simple calculation during adult led activities and number rhymes.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children use equipment such as telephones, tills and cameras imaginatively and purposefully during role-play. They explore their senses through a range of materials such as water, sand, play dough and flavoured ice cubes. There are opportunities to design and make objects. Children show curiosity to investigate materials and objects such as ice, tree bark, magnets and magnifying glasses and notice the changes as the ice melts.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently and safely with good control. They have opportunities to balance, climb and jump on the climbing frame and trampoline, and develop a good sense of their own and other's space in activities such as the play tunnel and imaginative play using large empty boxes. Children use small equipment such as scissors, glue sticks, rolling pins and pastry cutters with increasing confidence.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children draw and paint to represent images and for recording purposes. They use materials of different texture to create collage pictures. They respond to music with movement and join in well with singing and action rhymes. Children participate enthusiastically in role-play using their imagination to dress up and act out familiar situations such as shopping trips.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Point for consideration
- Increase opportunities for children to design and make objects using different construction materials.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.