



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 205324

### INSPECTION DETAILS

Inspection Date 04/03/2005  
Inspector Name Paula Hunt

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Pinvin Community Pre-School  
Setting Address Main Street  
Pinvin  
Persnore  
Worcestershire  
WR10 2ES

### REGISTERED PROVIDER DETAILS

Name The Committee of Pinvin Community Pre-School

### ORGANISATION DETAILS

Name Pinvin Community Pre-School  
Address Main Street  
Pinvin  
Persnore  
Worcestershire  
WR10 2ER

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Pinvin Community Pre-School opened in 1992. It operates from Pinvin Memorial Hall in the centre of Pinvin near Pershore, Worcestershire. The pre-school serves the local area.

There are currently 17 children from 2 to 5 years on roll. This includes 14 funded 3-year-olds and 3 funded 4-year-olds. Children attend for a variety of sessions. The setting supports a number of children with special needs, and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 12:15 on Monday, Wednesday and Thursday and, in addition, the group offers an optional lunch club from 12:15 until 13:15 on a Tuesday and Friday.

Five staff work on a part time basis with the children. Half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a mentor teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Pinvin Community Pre-School provides good quality care for children. The group provides a warm and welcoming environment for children, where they are settled and enjoy their time. Staff operate well as a team to ensure all the children receive appropriate support and their individual needs are met. They are committed to staff development and attend regular training to update their skills and knowledge.

Staff have a good understanding of health and safety issues and take precautions to ensure children are safe. They supervise the children well and ensure the premises are secure, although further attention is required to completing risk assessments and ensuring children are unable to access hot radiators. Systems for recording accidents and medication administration do not always include the necessary details or parental signature. The uncollected child policy is to be developed further. There are suitable procedures in place to prevent the spread of infection and children are encouraged to wash their hands. Children have ready access to drinking water and eat a healthy snack.

Children are provided with an excellent range of activities and play opportunities,

which encourages all aspects of their development. Staff provide the children with effective support and interaction in their chosen activities. They form caring relationships with the staff and their peers, and are happy attending the pre-school. Staff manage behaviour with a consistent and fair approach and give good support to children with special educational needs.

Very good relationships have been established with parents. They are provided with good information about the setting and about the educational programme, enabling them to support their children at home. They are made to feel welcome within the setting and have regular opportunities to exchange information with staff.

### **What has improved since the last inspection?**

Good progress has been made since the last inspection in addressing all issues raised. At the inspection the provider agreed to develop and implement an action plan detailing how the supervisor would achieve a level 3 qualification and to seek written permission from parents to seek emergency advice or treatment.

An action plan was submitted, but the Supervisor has since left the group. The new current supervisor is working towards achieving her level 3 qualification and aims to complete early next year. Written parental consent regarding emergency advice or treatment has been obtained for each child and forms part of the child registration form.

### **What is being done well?**

- Staff work well as a team and are keen to extend their training. A high staff ratio ensures the needs of children are met and they are happy and settled.
- Good use is made of display screens and resources are set out effectively to stimulate the children's interest.
- children behave well, demonstrating a clear understanding of boundaries established by clear and consistent expectations. Staff have a calm positive approach, offering lots of praise and encouragement.
- Staff provide good support for children with special needs and work closely with their parents and others involved in their care.
- The staff are welcoming to parents and provide them with good information about the pre-school. There are informative notice boards, frequent newsletters and parents have access to the policies and procedures of the group.

### **What needs to be improved?**

- procedures for recording accidents and medicines administered and uncollected children
- children's safety with regard to the completion of risk assessments and ensuring they have no access to hot radiators.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Further develop the uncollected child procedure.
6	Conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks and review on a regular basis and ensure children have no access to hot radiators.
7	Ensure accident and medication records are completed with all the appropriate information in full and include parental signatures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*