



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273149

INSPECTION DETAILS

Inspection Date	24/05/2004
Inspector Name	Alison Large

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Woodlands
Setting Address	108 Barnes Lane Sarisbury Green Southampton Hampshire SO31 7BJ

REGISTERED PROVIDER DETAILS

Name	Woodlands Early Learning Ltd
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ORGANISATION DETAILS

Name	Woodlands Early Learning Ltd
Address	Denmark House, 23 Station Road Park Gate Southampton Hampshire SO31 7GJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woodlands Early Learning Nursery opened in 2004. It operates from various rooms in a large detached house in the Sarisbury Green area of Hampshire. There is a large enclosed outside play area. The nursery serves the local and wider area.

There are currently 80 children from 3 months to 5 years on roll. This includes 8 funded 3 year olds and 7 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs or who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 until 18:00.

A number of full and partime staff work with the children. Most have early years qualifications to NVQ level II or III. Some staff members are currently working toward a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership and are currently working towards accreditation with the National Day Nursery Association.

How good is the Day Care?

The nursery provides good quality care overall for children aged from three months to eight years.

The nursery provides a warm and welcoming environment for children, with adequate play space both indoors and out and staff ensure the children are well cared for. All staff are encouraged to attend training and gain relevant qualifications in childcare. There are procedures in place to ensure staff have a consistent approach to their work including regular staff meetings and an induction process and the nursery provides a high quality of practice in each room. All documentation and procedures are in place. However an improvement is needed.

Staff ensure the premises are kept safe and there are effective systems in place for the arrival and collection of children. The nursery is welcoming to children with special needs and staff ensure their individual needs are met, staff promote equality and diversity. The children are offered a variety of healthy food and they are able to access regular drinks, staff are proactive in encouraging good health and hygiene

routines with the children. Staff have an understanding of Child Protection procedures.

Staff plan a broad range of stimulating play opportunities which are linked to all areas of development and the children are interested and involved in their play and are able to make choices. All the children have access to a large outdoor play area, which helps the children develop their physical skills and indoors the children are offered a wide variety of resources and equipment.

The nursery has a good relationship with parents, information is shared with them and they are kept fully informed about their child's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- The nursery has a good range of toys and equipment and staff plan a varied range of activities to support all areas of the children's development. Activities are arranged to encourage children's independence and to give them opportunities to make choices.
- The nursery has a good relationship with parents and parents are made to feel welcome, staff share information with them through newsletters, notices and a key worker system. Staff hold regular staff meetings and the nursery has a sound induction process for new staff. Staff are encouraged to attend training and are experienced in caring for young children.
- The nursery has a positive attitude toward caring for children with special needs and staff are aware of their individual needs and promote equality and diversity. Staff have a consistent approach to behaviour management and praise and encourage the children.
- The staff encourage good hygiene practices with the children and have clear and concise procedures when dealing with health issues. Staff have a good awareness of safety both inside and outside, to ensure the children are kept safe.
- Staff make good use of the space provided, children are able to access the large outdoor play area on a regular basis and they take full advantage of the variety of play areas. The nursery offers a variety of healthy and nutritious food and the children are able to access regular drinks, children's special dietary needs are checked on admission.

What needs to be improved?

- medication records

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure signed permission from parents is sought before administering medication to children and the written record, is signed by parents daily, after medicines have been administered
7	Ensure non prescription medicines are only administered to the children when provided by the parent on the day

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.