



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119627

INSPECTION DETAILS

Inspection Date 08/09/2004
Inspector Name Salma Raquib

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care, Full Day Care
Setting Name Stephen Hawking School
Setting Address Brunton Place
London
E14 7LL

REGISTERED PROVIDER DETAILS

Name The Committee of Stephen Hawking School Trust

ORGANISATION DETAILS

Name Stephen Hawking School Trust
Address Stephen Hawking School
Brunton Place
London
E14 7LL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tower Project holiday playscheme is a community provision which is located in a two storey building within a residential area in Stepney off White Horse Road in the Borough of Tower Hamlets. The provision is within easy access to local parks, schools, shops and bus routes.

The premises consists of a hall, basement, quiet room, kitchen, office toilets and washing facilities, storage room and computer room. The group has been in operation for a number of years.

This provision is for children with special educational needs. There are a number of children attending who speak English as an additional language. The children who attend reflect the social mix and cultural mix of the local community. The group receives on-going support from the Local Early Years Development Childcare partnership and is managed by a committee which includes parents.

How good is the Day Care?

Tower Project holiday play scheme provides satisfactory care for children.

Through discussion it was established staff have formed good relationships with the children and the children have positive relationships with their peers. Children are able to make choices as to what they want to do if the planned activity is not to their liking.

Through discussion it was established that staff give high priority to the behaviour management policy and as a result, children behave very well.

There is a range of activities and equipment available for the children, they are organised so that children can reach them easily. Activities planned meets the needs of all the children attending. There is written plan displayed for parents.

Through discussion and paperwork available it was established that staff pay particular attention to the safety of the children when they are playing indoors, attention is paid to the safety of children when they are outdoors and when on trips.

Through discussion it was established good relationships with parents are in place, there is written information readily available for parents. There are comprehensive policies and procedures in place and made available to parents at the start of the

placement. However, the complaints procedure does not include the regulators contact details.

What has improved since the last inspection?

There are good relationships with parents which help with a consistent caring approach and good communication.

There is a good range of activities and good planning.

What is being done well?

- All actions set at last inspection had been completed satisfactorily.

What needs to be improved?

- Complaints procedure to include Ofsted contact details

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	The complaints procedure to include the regulators contact details

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.