



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122408

INSPECTION DETAILS

Inspection Date 14/01/2004
Inspector Name Debbie Molly O'Callaghan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Noah's Ark Pre-School
Setting Address Caterham Community Church
Coulsdon Road
Caterham
Surrey
CR3 5NF

REGISTERED PROVIDER DETAILS

Name The Committee of Noah's Ark Pre-School

ORGANISATION DETAILS

Name Noah's Ark Pre-School
Address Caterham Community Church
Coulsdon Road
Caterham
Surrey
CR3 5NF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Noah's Ark Pre-School has been registered since 1987. The provision serves the parishioners of Caterham Community Church and the local community. The children are cared for mainly in the hall within the premises of the church. The group has access to two smaller rooms, which are used for quiet activities or more vigorous play. At present they are able to utilize a larger hall on the premises also. There is a small outside play area for the children to use, which is adjacent to the hall. The provision is open term time only on Monday, Wednesday, Thursday and Friday from 09:30 to 12:15. There are 7 staff who are timetabled to reflect staff to children ratios. The Manager holds a Certificate in Education. The provision is a member of the PSLA.

How good is the Day Care?

Noah's Ark Pre-School provides good quality care for children. The premises are warm and welcoming and provide versatile, comfortable accommodation allowing children to participate in a wide variety of activities. The facilities are designed for the children's use. There is a high ratio of qualified staff who are well motivated and understand their roles and responsibilities fully.

The attention to safety and security is very good and the standard of cleanliness and hygiene is high. Snacks are provided but these are limited.

There is a good range of resources, they are displayed attractively. Staff use the resources imaginatively to create stimulating play and learning opportunities. Staff make and record observations of children's achievements and use these to inform future planning. Children's learning and development is appropriately fostered in all areas. There is a very positive emphasis on behaviour management. Children learn to respect the feelings and wishes of their peers and the staff, and understand the effect of their behaviour on others. Children's understanding and appreciation of social diversity is promoted effectively using a variety of methods including resources, language and activities, although some resources are dated. Staff have a good understanding of child protection issues and knowledge is up dated through on-going training. Children with special needs are supported appropriately.

The partnership with parents is very good. Information about the children is shared on a regular basis both verbally and in written form. There is a comprehensive range of policy and procedural documents.

What has improved since the last inspection?

Not Applicable

What is being done well?

- The team ethos and motivation of the staff is very high. They work well together with each understanding their individual roles and responsibilities.
- The use of play materials and resources to promote learning through fun is very effective.
- Staff work hard to meet the children's individual needs.
- Children take responsibility for pouring their own drinks at snack time, and enjoy the social inter-action of being in a group.
- The behaviour management policy is very effective. Children and staff have respectful and caring attitudes. Staff are good role models and children respond well to their high expectations.
- Long term planning produces stability for both children and staff.
- The partnership with parents works to the benefit of both the setting, and the individual parents and children. The exchange of information is regular and detailed.

What needs to be improved?

- the availability of resources and images that promote diversity
- the variety of snacks offered to children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure snacks are healthy and nutritious.
9	Improve the range of positive images that are displayed.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.