



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242558

INSPECTION DETAILS

Inspection Date	22/05/2003
Inspector Name	Rachael Mankiewicz

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Oscar's Out Of School Club
Setting Address	Kingsthorpe Grove Primary School Kingsthorpe Grove Northampton Northamptonshire NN2 6NS

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Shaaron Lawson and Rebecca Thompson
Address	Kingsthorpe Grove Primary School Kingsthorpe Grove Northampton Northamptonshire NN2 6NS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oscar's Out of School Club has been registered since October 2002. It is currently based in the nursery area of Kingsthorpe Grove Lower School in a residential area of Northampton. The Club is open after school until 18:00. It is registered for 32 children between the ages of three and eight years. The club also care for children over the age of eight years, and all the children attend the Grove School. There are 65 children on roll at present, and there are currently five members of staff. Of these two have relevant childcare qualifications and one is working towards a qualification in play work.

The club use the school nursery area with an enclosed play area and associated facilities. The club are able to make use of other areas of the school including the playgrounds.

How good is the Day Care?

The Out of School Club provides satisfactory care for children. They offer a warm and welcoming child care experience for the children in their care. The management and staff have a good knowledge of health and safety issues which they use to ensure children are safe. They organisation the club well to meet the children's needs and offer a child friendly environment. This includes both indoor and outdoor space. The staff group have some knowledge of child protection but this is not consistent.

The club provides a wide range of activities both indoors and outside. They have a full range of good quality resources for children of different ages and stages of development. The children benefit from the routine and organisation of the session. There are consistent and fair methods of behaviour management of which both children and parents are aware. Management and staff show interest in the children and what they are doing, and children are praised and encouraged.

The management and staff have good relationships with the parents and information is shared on a daily basis. All paperwork is in place and completed appropriately, with the exception of the recording of medication given. Some aspects of the clubs policies and procedures need further development.

What has improved since the last inspection?

This is the first inspection since registration.
--

What is being done well?

- | |
|---|
| <ul style="list-style-type: none">● The club offers a full range of activities and resources for children of different ages and stages of development. Some planning is done around themes, and the children can choose what they would like to do. The children need little encouragement to keep their interest with the good quality, well maintained resources available.● The club uses school premises which are well maintained and warm and welcoming. Security at the school is very good with all people having to ring for entry and pass through reception.● Staff make good use of space to meet the needs of individual children. There are areas for quiet, noisy, physical, and craft play, and staff supervise all areas well. |
|---|

What needs to be improved?

- | |
|---|
| <ul style="list-style-type: none">● the operational plan, as some policies and procedures are lacking in depth, these include, equality of opportunity, behaviour management, child protection and special needs;● the vetting of new staff and an ongoing commitment to training for all staff;● the resources available which reflect positive images of culture, ethnicity, gender and disability;● record keeping, in relation to any medication administered to the children. |
|---|

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown
--

Std	Action	Date
-----	--------	------

7	keep a written record, signed by parents, of medicines given to children	25/07/2003
2	develop an action plan that sets out how staff training and qualification requirements will be met	25/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	further development of an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents.
9	further development to the range of activities and resources that promote equality of opportunity and anti-discriminatory practice particularly regarding disability.
11	further development of policy and procedures for behaviour management which are implemented by staff and shared with parents.
13	development of staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.