



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 106302

DfES Number: 521338

### INSPECTION DETAILS

Inspection Date 24/11/2003  
Inspector Name Michael Collins

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name BRADWORTHY PRE-SCHOOL PLAYGROUP  
Setting Address Bradworthy Primary School  
Bradworthy  
Devon  
EX22 7RT

### REGISTERED PROVIDER DETAILS

Name The Committee of Bradworthy Pre-School Committee

### ORGANISATION DETAILS

Name Bradworthy Pre-School Committee  
Address Bradworthy Pre-School  
Bradworthy Primary School, Bradworthy  
HOLSWORTHY  
Devon  
EX22 7RT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Bradworthy Pre-school Playgroup was established in 1970. It operates from a pre-fabricated building in the grounds of Bradworthy Primary School. The group is managed by an elected committee of parents and interested others. It serves Bradworthy and the surrounding area.

The pre-school is registered for 20 children aged from 3 to 5 years. There are currently 27 children on roll, including 11 funded three-year-olds, and 13 funded four-year-olds. Whilst the setting is able to support children with special needs or English as an additional language, none currently attend.

The playgroup operates from 09:00 to 12:00 Monday to Friday during term time. Four members of staff are employed, three of whom will be on duty at any one time. Both the person in charge and the deputy hold level three qualifications in child care as well as first aid qualifications. A parent helper rota is also maintained and one parent assists staff at each session. The setting is a member of the Pre-school Learning Alliance.

### How good is the Day Care?

Bradworthy Pre-School Playgroup provides good quality care for children. The operational plan is comprehensive, works well in practice, and is subject to regular review. The group is currently developing an inclusion policy. Staff are committed, motivated and work well together.

The playgroup offers a good amount of space for children to move around, including four distinct outside play areas. There is a very good selection of equipment, which is well maintained and easily accessible to children.

Children are well cared for in a safe and secure environment. Effective procedures for risk assessment and fire safety are in place. Staff encourage personal hygiene well. Children's dietary requirements are well met. The staff actively promote equality

of opportunity, and are able to meet the needs of children with special needs. Staff have a good understanding of child protection. However, the child protection policy is incomplete.

Children's learning and development is supported extremely well. Staff plan a wide range of activities covering all six areas of learning and the early learning goals. Children behave very well and appear happy and actively engaged. Staff manage behaviour consistently and actively promote good behaviour.

The playgroup works in partnership with parents very well. Parents are kept very well informed about their children's development. They are actively encouraged to participate in the group, and a rota of parent helpers has been established. Parents are also encouraged to participate in planning for their children's development within the setting.

#### **What has improved since the last inspection?**

The group has made good progress since its last inspection. It has completed all actions set by developing a procedure to be followed in the event of a child being lost or a parent failing to collect; including Ofsted's role and contact details in the complaints policy; and obtaining written parental permission to seek emergency medical advice or treatment.

#### **What is being done well?**

- Staff plan and organise a very good range of activities, which assist children in all areas of development.
- Children make their own decisions, can easily access resources, and are absorbed and interested in their learning and play.
- There is a strong commitment to caring for children as their parents would wish, and acting in the child's best interests should they be ill.
- Behaviour management is consistent and staff skilfully reinforce and encourage good behaviour.
- Parents are encouraged and supported to participate in the setting, and staff are committed to working in partnership with parents.

#### **An aspect of outstanding practice:**

The playgroup has excellent procedures for dealing with accidents. Any child that bumps their head is given a bright red badge, which says, 'I bumped my head today'. Also, a letter of advice regarding head injury is given to parents, after they have signed the accident book.

#### **What needs to be improved?**

- child protection policies and procedures.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Develop the existing child protection policy to include procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Bradworthy Pre-School Playgroup offers good quality provision, which helps children to make very good progress overall towards the early learning goals. Children are making generally good progress in mathematical development and very good progress in all five of the other areas of learning. Progress in personal, social and emotional development is particularly good.

Staff skilfully foster self-esteem and confidence in the children, developing consistent, trusting and supportive relationships. All of this results in excellent behaviour from the children.

The quality of teaching is very good. Staff plan an interesting and stimulating programme of activities, which is suitable for the ages of the children and is clearly linked to the early learning goals. However, whilst medium and short term plans indicate good coverage, long term planning does not clearly show how all areas of learning will be covered during the academic year. There is an appropriate balance between adult-led and child-initiated activities and there is a good range of equipment, which is used appropriately and effectively. Families and children with special educational needs are supported well.

The partnership with parents is very good. Parents are well informed about the curriculum and share their knowledge of their children's progress with staff. Staff share their very good knowledge of children's progress with parents verbally and an excellent system for the recording of observations and assessment is in place.

Leadership and management is very good. The committee and staff are strongly committed to the improvement of care and education for their children. Very strong leadership from the person in charge provides an excellent role model for children and staff.

### What is being done well?

- Staff create a very well planned and stimulating environment where children learn through a wide range of practical play activities.
- Staff have a clear understanding of the early learning goals and make excellent use of a variety of strategies to teach the children.
- Children are interested, excited and motivated to learn. They work well independently and with support.
- Children are self-confident, and form good relationships with both the children and adults around them. Their behaviour is exemplary as a result of staff's high expectations and guidance.

- Staff and committee are strongly committed to improving the care and education provided.

**What needs to be improved?**

- opportunities for children to read one to one with an adult
- use of numbers for calculation
- integrated planning.

**What has improved since the last inspection?**

The setting has made very good progress since its last inspection. It has met all the actions required by ensuring that sufficient priority is given to personal social and emotional development. This has enabled children to participate in large group activities and to take on responsibilities. The setting has worked very hard to ensure that children are able to sit still and listen to news and stories in large groups. The setting has also provided further opportunities for the recording of numbers and observations.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are very confident and show interest in the activities provided. Their self-esteem is promoted very well and they help with routine tasks such as tidying up. They show good levels of independence as they wash their hands without prompting and use the toilet independently. Children work very well together in groups and show good levels of involvement in self-selected activities. Behaviour is excellent.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children clearly understand that print conveys meaning. They can recognise and name letters. They are introduced to and use a widening vocabulary. Opportunities for the children to read alone with an adult are lacking. Writing materials are readily available and children are encouraged and supported in their writing.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are able to count accurately, can recognise numerals 1 to 10, and are able to use comparative and positional language appropriately, such as "in, on top, bottom, big, large and small". Opportunities to use mathematical ideas for problem solving are provided well. However, opportunities to use numbers for calculation are lacking.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children show a great deal of interest in the world around them. They have first hand experiences through many interesting topics, such as "Diwali" and "Farming". Children understand the use of a variety of technology. They confidently use simple tools to design and make things. Children are helped to understand their own and other cultures through a variety of programmed activities.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are learning good co-ordination skills and show an awareness of each other when moving around, particularly when playing in the school hall and classroom. They use a variety of large and small equipment competently. They show an awareness of changes in their bodies, for example taking their coats off when they are hot. They use a variety of construction and building resources competently. They also use a variety of tools competently, such as scissors, glue sticks, pencils and brushes.

## **CREATIVE DEVELOPMENT**

Judgement: Very Good

Children have many opportunities to express themselves creatively and use their imaginations. They join in with songs and action rhymes. Children express themselves in music and movement. They paint and print confidently, both independently and in larger groups. Children are encouraged to use their imagination during role-play and do so particularly well. They have access to a good range of resources, which they select independently and use appropriately.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- develop consistent and integrated planning which clearly covers all six areas of learning throughout the academic year
- increase opportunities for children to use numbers for calculation
- provide opportunities for children to read one to one with an adult.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*