



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127346

INSPECTION DETAILS

Inspection Date 03/03/2005
Inspector Name Karen Scott

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Littlebourne Community Childcare Centre
Setting Address Church Road
Littlebourne
Canterbury
Kent
CT3 1XS

REGISTERED PROVIDER DETAILS

Name The Committee of Littlebourne Community Childcare Centre

ORGANISATION DETAILS

Name Littlebourne Community Childcare Centre
Address Littlebourne C of E Primary School
Church Road, Littlebourne
Canterbury
Kent
CT3 1XS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Littlebourne Community Childcare Centre, known as Ladybirds Playgroup, is managed by a committee. It opened in 1996. It operates from a mobile in the grounds of Littlebourne Primary School, a few miles outside Canterbury. A maximum of 30 children may attend the centre at any one time. The centre is open each weekday from 09.00 to 15.00, term time only. All children share access to a secure enclosed outdoor play area.

There are currently 45 children aged from 2 to under 5 years on roll; of these, 28 children receive funding for nursery education. Children come from the local area. The centre currently supports a number of children with special educational needs.

The centre employs five members of staff. Three of the staff, including the manager, hold appropriate early years qualifications. Two members of staff are working towards a qualification.

The centre receives support from an Early Years Development and Childcare Partnership advisory teacher and has started the process to attain the Kent Quality Kite Mark.

How good is the Day Care?

Littlebourne Community Childcare Centre, known as Ladybirds Playgroup, provides good care for children. Staff are qualified or undertaking training. The environment is warm, welcoming and colourful with children's work displayed. The children make choices about what they wish to do from a wide range of toys and resources, which they can access with ease. Documentation is kept safely and confidentially.

Policies and procedures help to keep children safe and staff have taken precautions to minimise risks for children. Some staff have up to date first aid training and a first aid box is available. Although parents give written permission for medication to be administered they do not sign to acknowledge that it has been given. Children are encouraged to wash their hands. Snacks are nutritious and parents are encouraged to supply healthy lunches for children. Not all lunch boxes are named but children appear to know which belongs to them. Staff have a good knowledge and understanding of child protection issues, which helps to protect children. A register is kept but it does not include children's times of arrival and departure.

Toys and resources promote all areas of developmental learning and reflect positive images of culture, gender and disability. Staff support and develop children's play and praise their achievements. Children are very involved in activities, interacting with others. Individual needs are met through observation and discussion and activities are adapted to suit all children. Strategies for the management of behaviour result in well behaved children.

Parents are informed about the care being offered through an information booklet and notice board. Newsletters, open days and photographs help to keep parents informed about the activities their children are involved in. A written policy about how to complain is available but it does not include Ofsted's contact details. Parents are welcomed into the group and help out on occasions.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The environment is warm, colourful and welcoming.
- Children are fully occupied and stimulated by the toys and activities which promote all developmental areas of learning. They play with other children and are supported by staff who praise and encourage their achievements.
- The pre-school promotes good health and hygiene practices.
- Parents are made to feel welcome and are encouraged to participate in the pre-school. Clear information keeps them informed about the pre-school's care and the activities that children participate in.
- Behaviour is managed appropriately, resulting in well behaved children.

What needs to be improved?

- the recording of children's times of arrival and departure
- the acquiring of parents' written acknowledgement that medication has been given
- the naming of all children's packed lunch boxes
- the written complaints procedure.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that the times of arrival and departure are recorded.
12	Include Ofsted's contact details in the written statement made available to parents of the procedure to be followed if they have a complaint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.